**Targeted Review Form**

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| Student: |  | Teacher/Grade: |  |
| Total SSFs: |  | Team Contact: |  |
| Review Dates: |  | Referral Date: |  |
| Current Targeted Supports: |  |
| Prioritized Lagging Skill: |  |
|  | At Referral: | Review date: | Review date: | Review date: | Review date: |
| SSFs |  |  |  |  |  |
| CICO% |  |  |  |  |  |
| Breaks data |  |  |  |  |  |
| Gear Up data |  |  |  |  |  |
| Point goal |  |  |  |  |  |

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| Short-Term Goal:  |

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| Caring |
| Goal:  | Start Date: | Start Frequency: | End Date: | End Frequency: |
|  | New: | Review date: | Review date: | Review date: | Review date: |
| Consistently ≥ 90% |  |  |  |  |  |
| Frequently 80-90% |  |  |  |  |  |
| Often 51-79% |  |  |  |  |  |
| Sometimes 26-50% |  |  |  |  |  |
| Inconsistently 11-25% |  |  |  |  |  |
| Rarely ≤ 10% |  |  |  |  |  |
| Keep Goal? |  |  |  |  |  |
| New Goal: Current Frequency: |

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| Safe |
| Goal:  | Start Date: | Start Frequency: | End Date: | End Frequency: |
|  | New: | Review date: | Review date: | Review date: | Review date: |
| Consistently ≥ 90% |  |  |  |  |  |
| Frequently 80-90% |  |  |  |  |  |
| Often 51-79% |  |  |  |  |  |
| Sometimes 26-50% |  |  |  |  |  |
| Inconsistently 11-25% |  |  |  |  |  |
| Rarely ≤ 10% |  |  |  |  |  |
| Keep Goal? |  |  |  |  |  |
| New Goal: Current Frequency: |

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| Responsible |
| Goal:  | Start Date: | Start Frequency: | End Date: | End Frequency: |
|  | New: | Review date: | Review date: | Review date: | Review date: |
| Consistently ≥ 90% |  |  |  |  |  |
| Frequently 80-90% |  |  |  |  |  |
| Often 51-79% |  |  |  |  |  |
| Sometimes 26-50% |  |  |  |  |  |
| Inconsistently 11-25% |  |  |  |  |  |
| Rarely ≤ 10% |  |  |  |  |  |
| Keep Goal? |  |  |  |  |  |
| New Goal: Current Frequency: |

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| Fidelity: How often are you able to provide positive feedback to the student in a timely manner?***See fidelity guidelines below*** |
|  | New: | Review date: | Review date: | Review date: | Review date: |
| Consistently ≥ 90% |  |  |  |  |  |
| Frequently 80-90% |  |  |  |  |  |
| Often 51-79% |  |  |  |  |  |
| Sometimes 26-50% |  |  |  |  |  |
| Inconsistently 11-25% |  |  |  |  |  |
| Rarely ≤ 10% |  |  |  |  |  |

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| Fidelity Guidelines (adult responsibilities) |
| I am ... |
| CICO/Targeted Plus | ▢ reviewing goals at the end of each time interval▢ ensuring that card is filled out completely▢ ensuring that card goes with students to next location |
| Punch Card  | ▢ providing sufficient positive reinforcement to facilitate adequate earned breaks (10-20 instances of specific positive praise per break)▢ making sure students are meeting their earned break goal the majority of the week. |
| Gear Up | ▢ checking with student prior to and directly following gear up in order to indicate their zone.  |
| Structured Breaks | ▢ allowing students to go to breaks at scheduled times. |
| Processing Breaks | ▢ allowing student to go for a break when needed. |
| Teacher Check & Connect | ▢ checking in with student regarding goals in the morning.▢ reviewing goals at the end of each time interval.▢ checking out with student at the end of the day. ▢ giving the daily card to Wendy for data collection. |

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| New Lagging Skill: |  |
| Begin additional supports: |  |
| Develop fading plan: |  |
| Estimated exit date: |  |
| Next review date: |  |
| Notes: |  |