**Embracing Your Biggest Asset: Youth Leadership in PBIS**

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(notes by Amy Wheeler-Sutton, UVM)

* Continuum of youth leadership from youth expression/surveying to shared decision making with adults
* Sharing YRBS survey data with youth and having them develop action steps
* Importance of ***diverse*** youth voice - representative of entire student body - how do you ensure this?
* Have youth serve as CICO mentors
* Student-led IEPs
* Peer-to-peer acknowledgments
* Student-to-teacher acknowledgments
* Students vote on school mascot, acknowledgments, and rewards
* Students help with roll-outs, modeling expectations, creating videos and visuals
* Students vote on playground equipment
* Students take turns being the mascot
* Take pics of students demonstrating SW expectations and using those in visuals
* Morning announcements of SW expectations done by students
* Students color map - safe and unsafe areas of the school
* “Walk Up” day
* “Who would invite to your birthday if you could only invite two people?” - use this question to identify students that kids look to
* Add other questions to the student SET/TFI walkthrough - (i.e. Are you interested in joining the PBIS Leadership Team?)
* Students help create/edit student handbook
* Students create and teach lesson plans
* Students lead focus groups with faculty members
* Students present at faculty meetings