**PBIS Administrator Self-Assessment**

Use the following indicators as a self-assessment tool

0 = Not in Place Yet 1 = Developing 2 = In Place

(Develop Action Steps For Items rated 0 and 1)

**Leadership-Support for PBIS:**

1. The principal provides resources of staff, time and materials to support PBIS. 0 1 2
2. The principal provides managerial support for a 3-Tiered model for focused

discipline/student support processes. 0 1 2

 3. The principal leads the development and implementation of behavior

 assessments/data collection, including universal screening (behavior) 0 1 2

 4. The principal is an active participant with the PBIS team. 0 1 2

 5. The principal keeps a school-wide focus on behavior improvement. 0 1 2

 6. The principal insures recognitions and celebrations for students, staff or

 teams when success is achieved. 0 1 2

**Leadership-Quality Assurance:**

1. The principal monitors the fidelity of ongoing PBIS implementation 0 1 2

 at least twice a year using the TFI, SAS or other PBIS tools. 0 1 2

 2. The principal includes PBIS implementation in classrooms during routine

 walkthroughs or formal evaluations. 0 1 2

 3. There is a designated process for data collection of behaviors (SWIS or

 otherwise) implemented with fidelity. 0 1 2

 4. Behavior data is shared and analyzed with staff regularly. 0 1 2

**Leadership-Professional Development:**

1. The principal prioritizes ongoing PBIS training. 0 1 2
2. The principal participates in PBIS trainings. 0 1 2
3. Support staff participate in PBIS trainings. 0 1 2
4. There is a process for new staff to be trained in PBIS. 0 1 2

**Leadership-Team and Processes**

1. There is a designated PBIS coordinator/leader. 0 1 2
2. The school PBIS Team includes professional and support staff with various

 roles and expertise across grade levels. 0 1 2

 3. The PBIS Team meets regularly (at least monthly) with a sufficient amount of

 time to conduct the business of the team. 0 1 2

 4. The PBIS Team meetings operate with an agenda and minutes which are

 shared with all staff and the principal. 0 1 2

 5. PBIS Team members consistently attend meetings 0 1 2

 6. The PBIS Team creates a yearly action plan based on TFI and SAS. 0 1 2