

**Re-envisioning MTSS for Social,
Emotional, Behavioral Learning:**

**Creating Community within the PBIS
Framework**

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Quick Reflection - Take A Minute and Write...

- Think of one of your favorite teachers that you've had
- What did it feel like when you walked into their classroom?
- What were your relationships like in that classroom?
- How did/do you feel about yourself when in that class?

Things Have Changed



“When I was your age, things were exactly the way they are now.”

Parenting 2004



Parenting 2024



Playdate 2004



Playdate 2024



Family Time 2004



Family Time 2024



Date Night 2004



Date Night 2024



Hugs 2004



Hugs 2024



Marijuana....Then



Marijuana....Now

10

MAJOR HEALTH BENEFITS OF MARIJUANA



1 TREATS MIGRAINES

Doctors in CA report that they have been able to treat over 300,000 cases of migraines with medical marijuana.



2 PREVENTS ALZHEIMER'S

THC found in marijuana work to prevent Alzheimer's by blocking the deposits in the brain that cause the disease.



3 SLOWS TUMOR GROWTH

The American Association for Cancer Research has found marijuana work to slow tumor growth in lungs, breasts, and the brain.



4 RELIEVES SYMPTOMS OF CHRONIC DISEASES

Research shows marijuana can help relieve nausea associated with Irritable Bowel Disease and Crohn's.



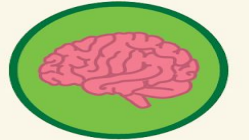
5 TREATS GLAUCOMA

The use of marijuana has been shown to reduce intraocular eye pressure in glaucoma patients.



6 PREVENTS SEIZURES

Marijuana is a muscle relaxant, and contains "antispasmodic" qualities which have shown to be very effective in the treatment of seizures.



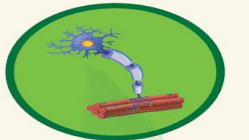
7 HELPS THOSE WITH ADD & ADHD

Marijuana is not only a perfect alternative for Ritalin, it treats the disorder without the negative side effects of the pharmaceutical.



8 TREATING MULTIPLE SCLEROSIS

Works to stop neurological symptoms and muscle spasms caused by multiple sclerosis by protecting nerves from damage caused by the disease.



9 CALMS THOSE WITH TOURETTE'S AND OCD

Marijuana slows down the tic's in patients with Tourette's and relieves the obsessive neurological symptoms in patients with OCD.



10 HELPS RELIEVE PMS

Anecdotal evidence shows that marijuana may relieve pain in severe cases of PMS.



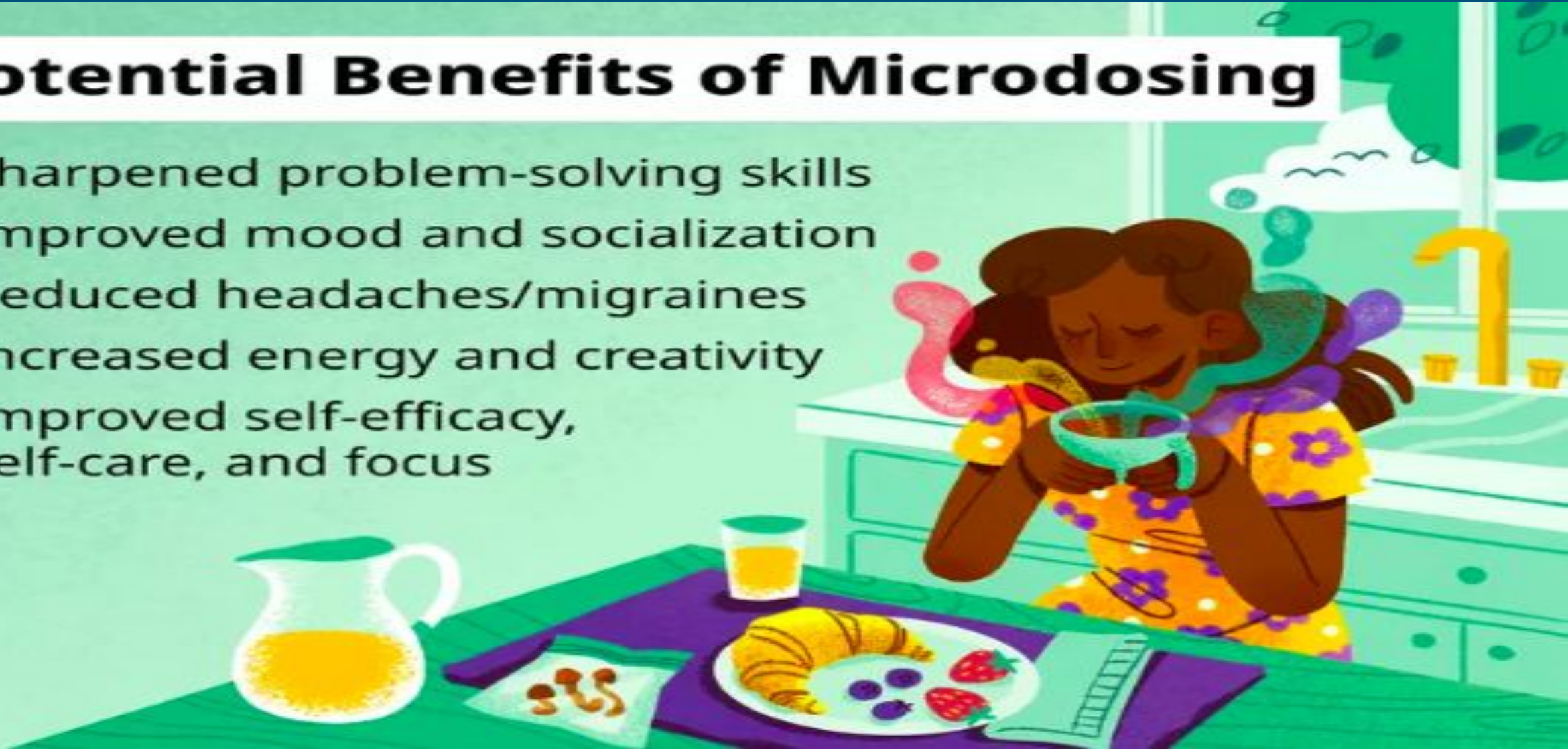
Psychedelics, 2004



Psychedelics, 2024

Potential Benefits of Microdosing

- Sharpened problem-solving skills
- Improved mood and socialization
- Reduced headaches/migraines
- Increased energy and creativity
- Improved self-efficacy, self-care, and focus



Local News: 2004

BRATTLEBORO, Vermont (Reuters) - A Vermont town that is gaining national attention for brash displays of nudity — from teens in the buff to naked elderly people — awoke on Wednesday to an emergency ban on nakedness in most public places.

Local News: 2024

BRATTLEBORO, Vermont - Brattleboro officials brace for influx of hundreds of homeless people.

The town of Brattleboro, which holds seven motels as part of the program, is now in the process of figuring out how they are going to adjust to the influx of homeless people.

Quick Reflection: 2 minutes

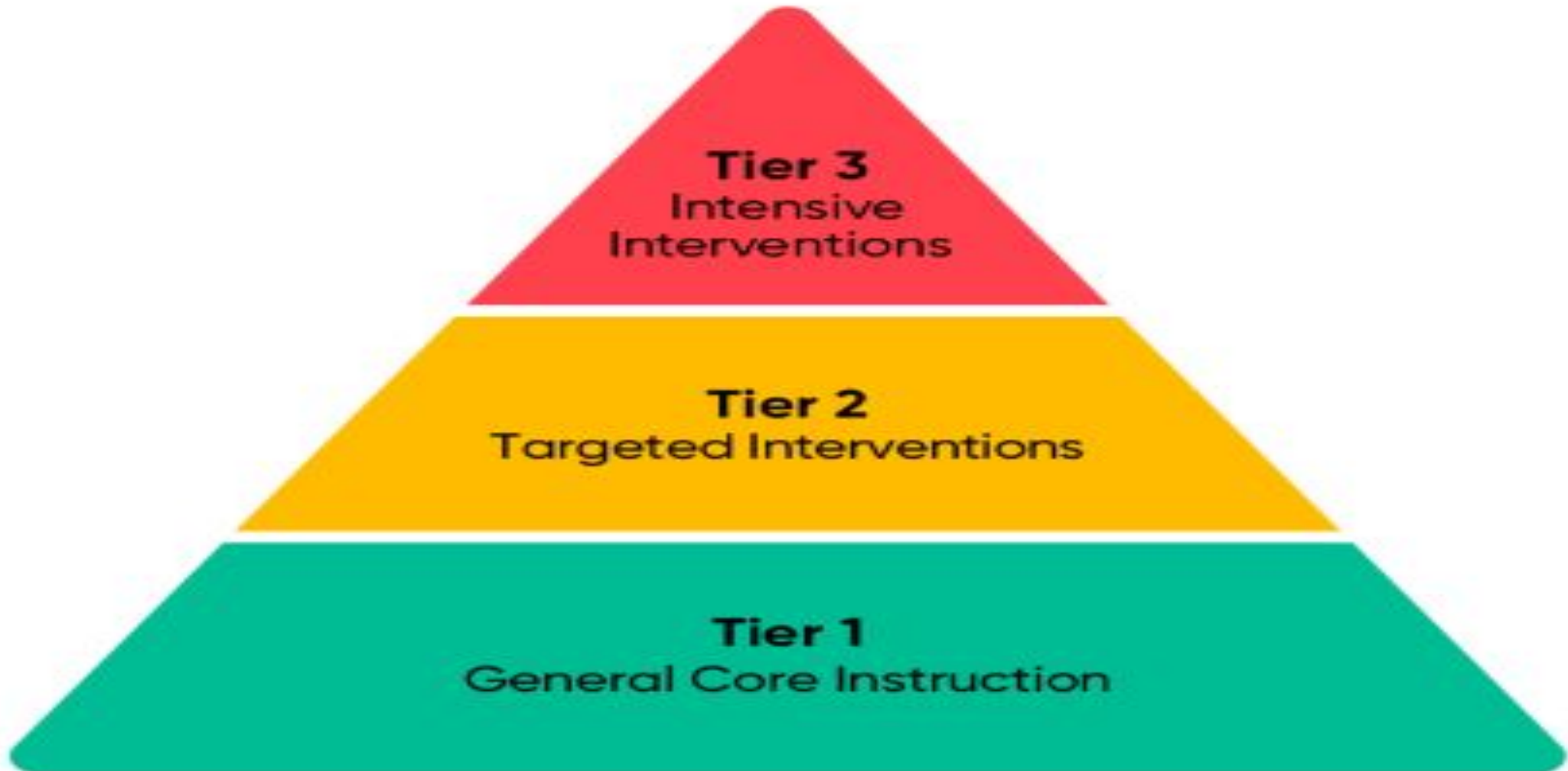
Any examples of how things have changed for you in your experiences as an educator, parent or any work you do with children/students?

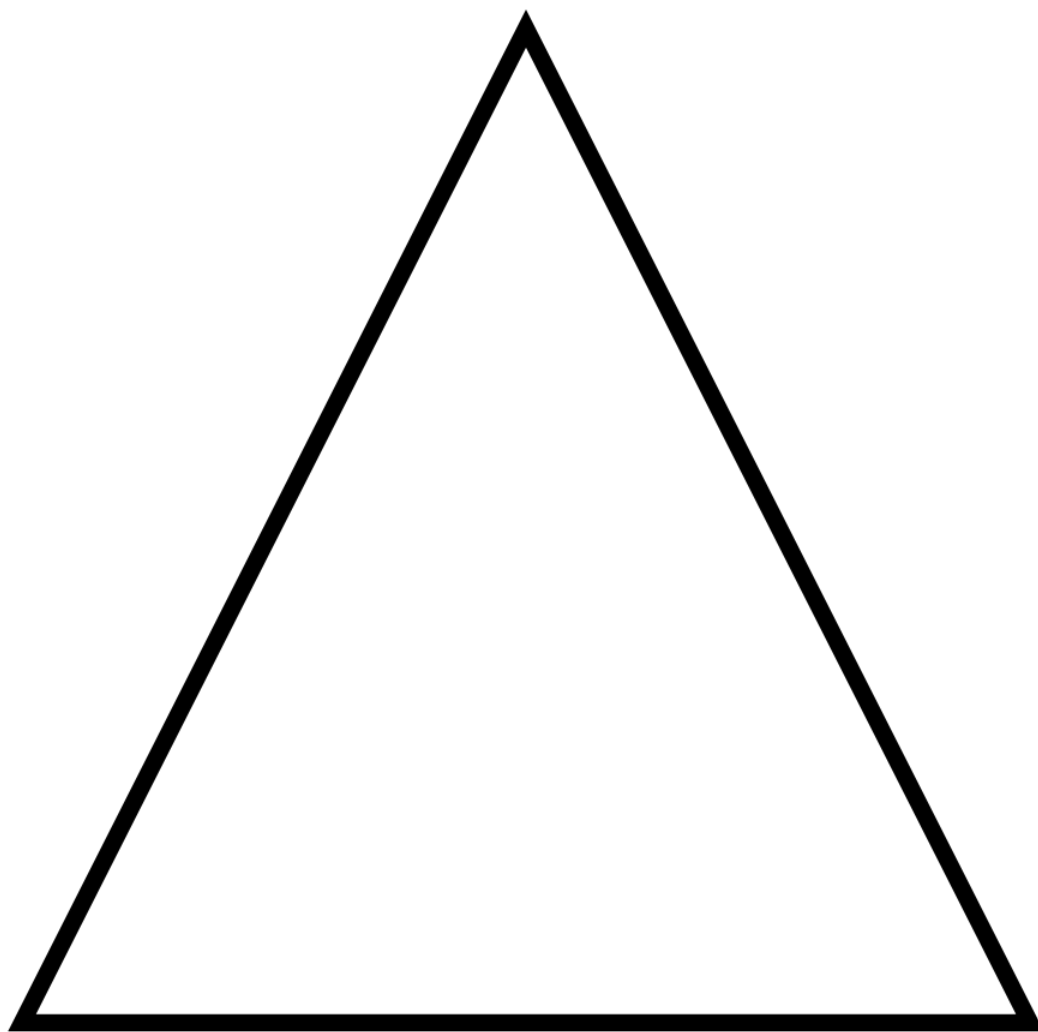
3 Individual Shares

In Teaching

- Many things have changed
- But one thing has held on:

The MTSS Triangle: Circa 2004



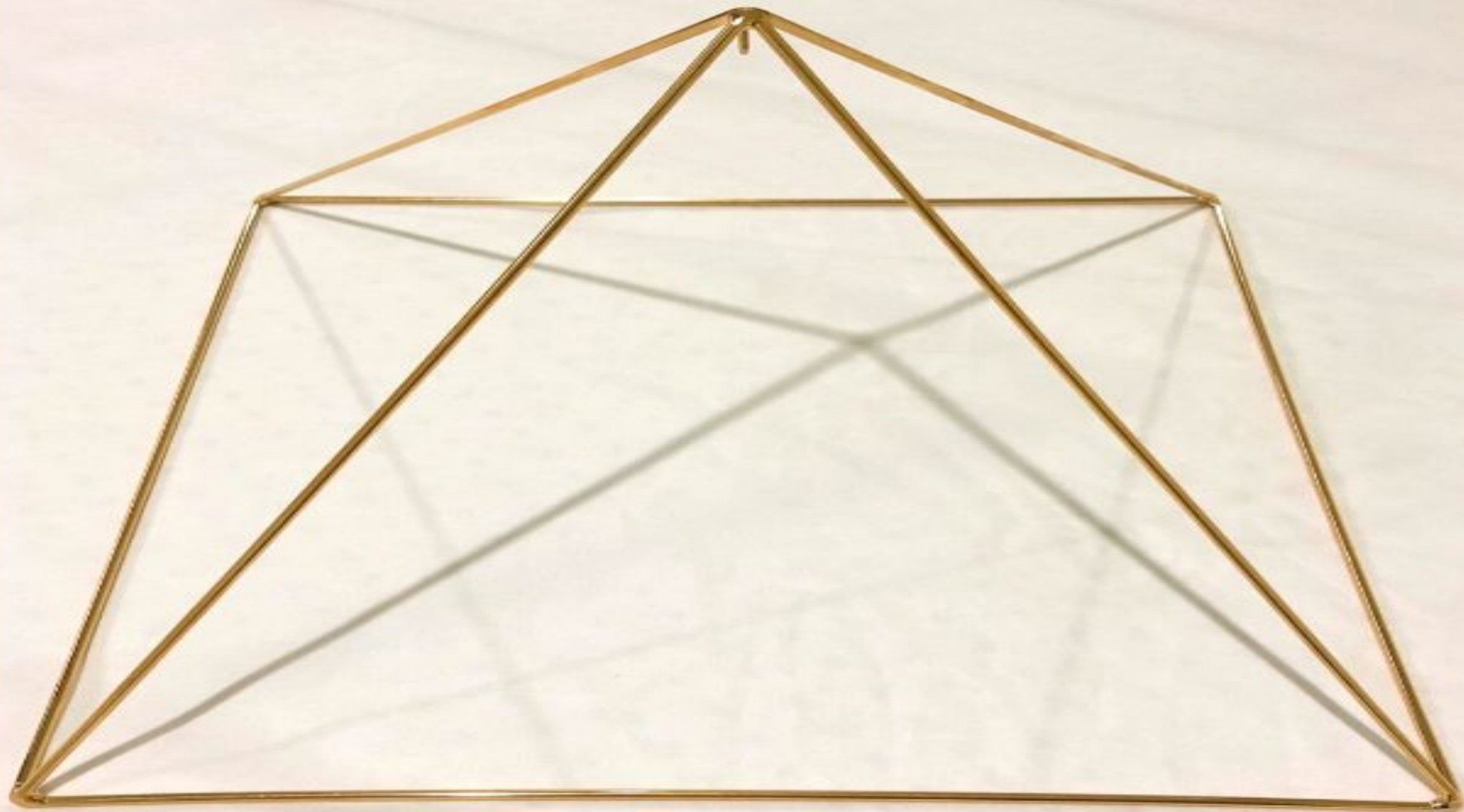


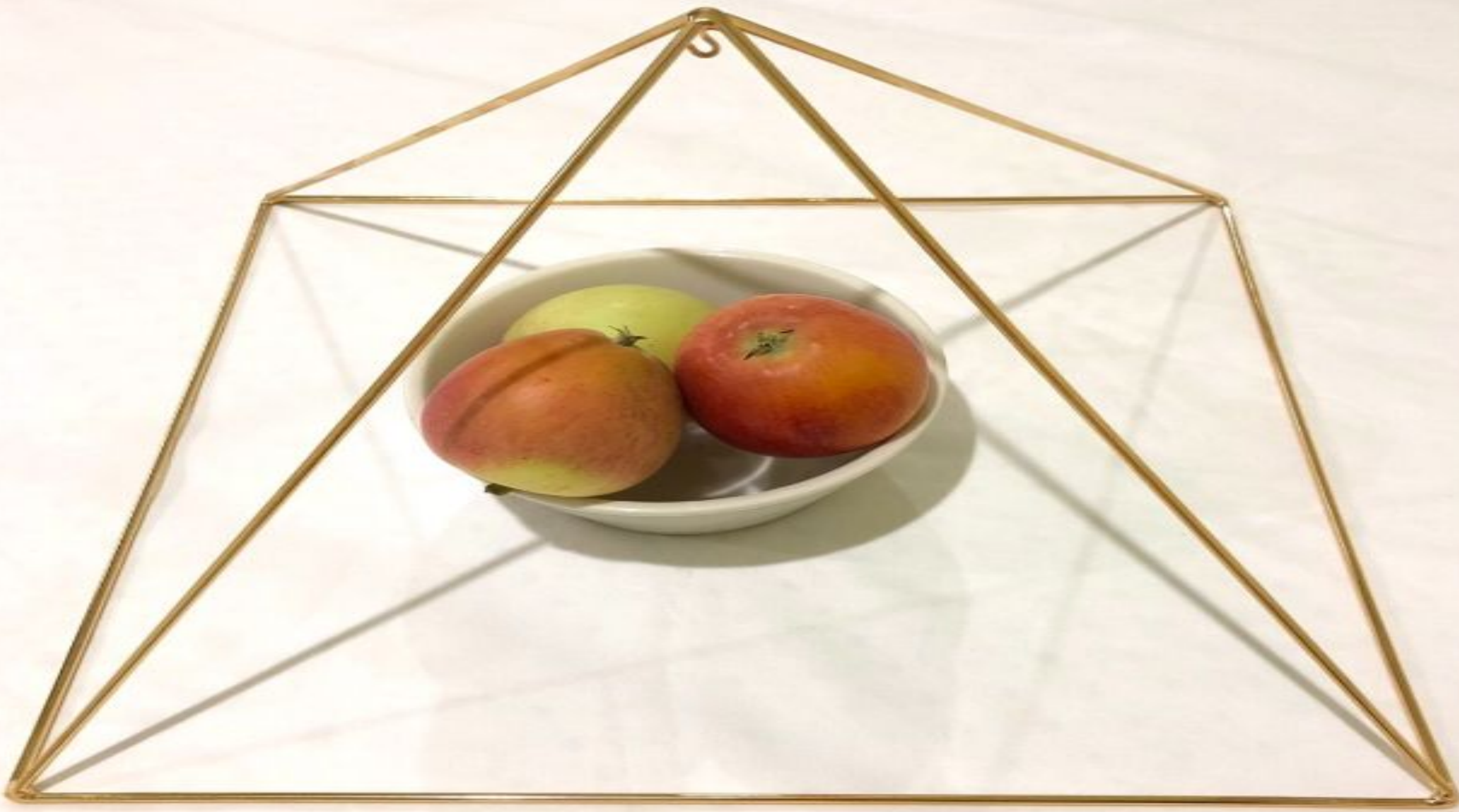


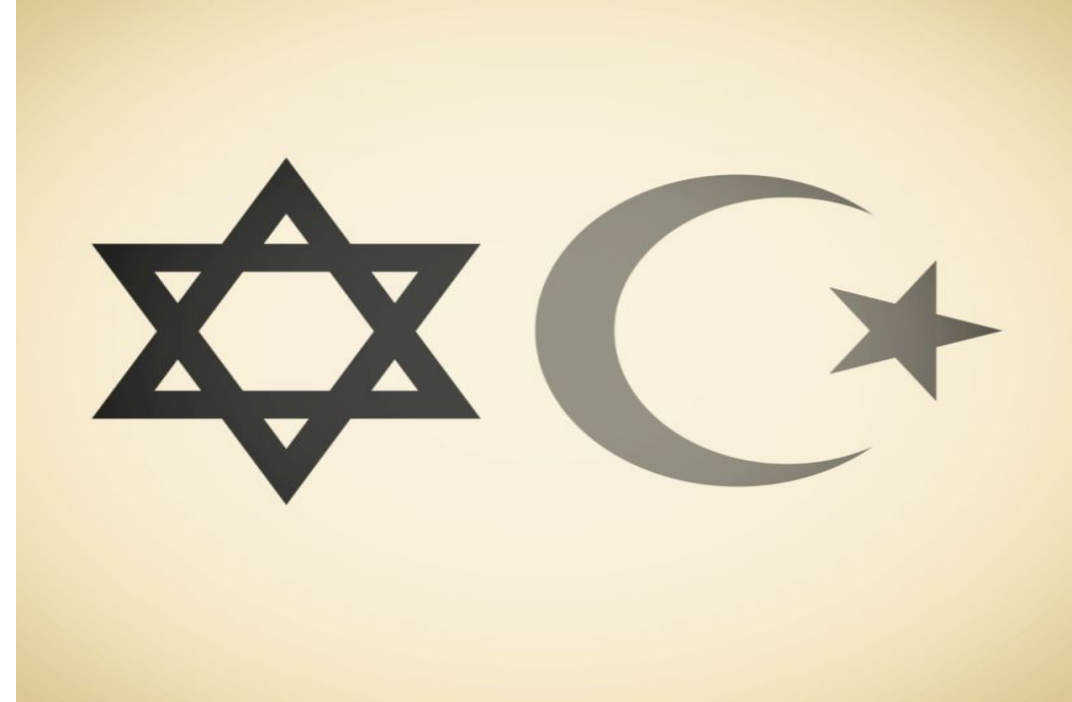










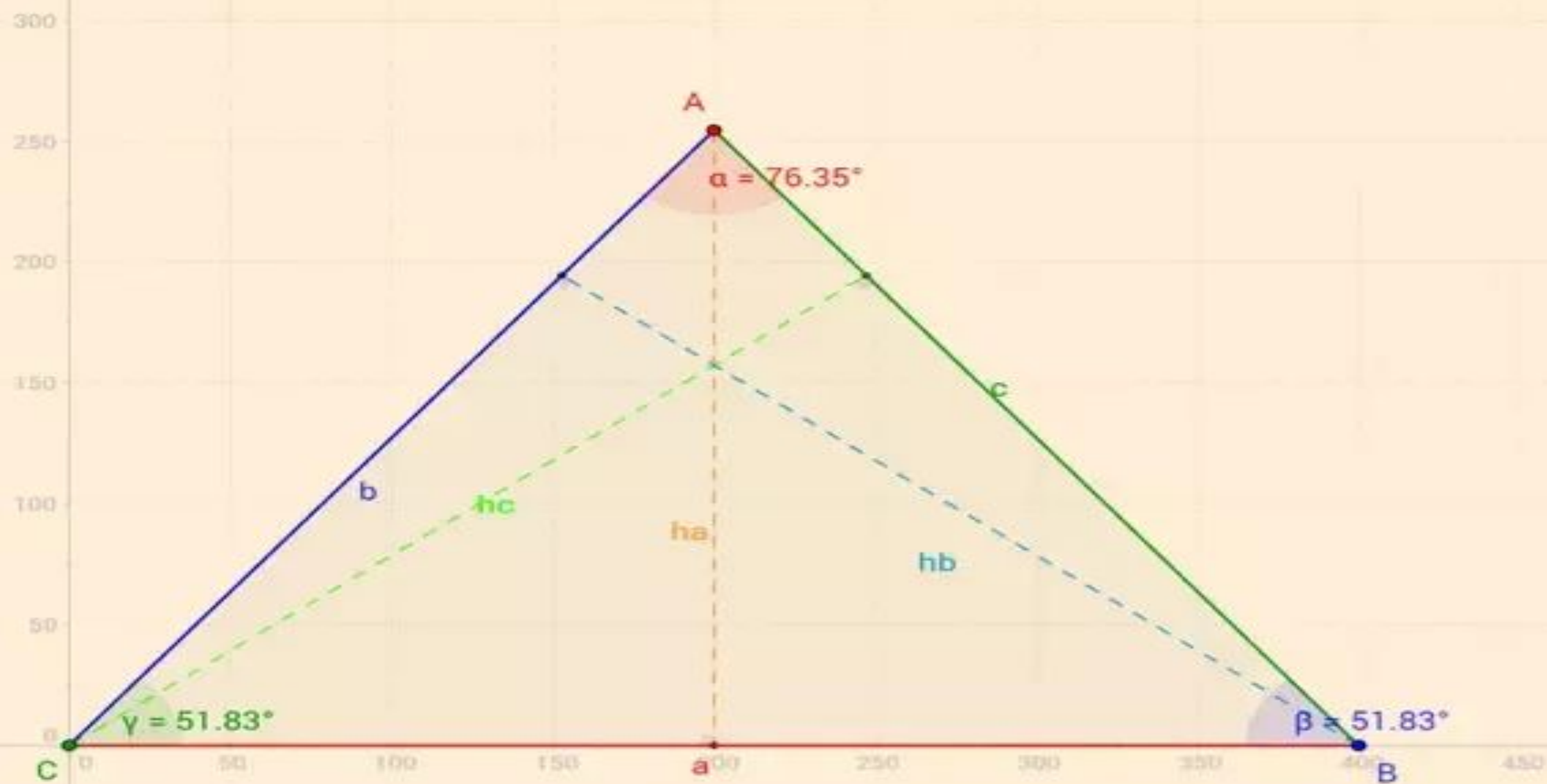








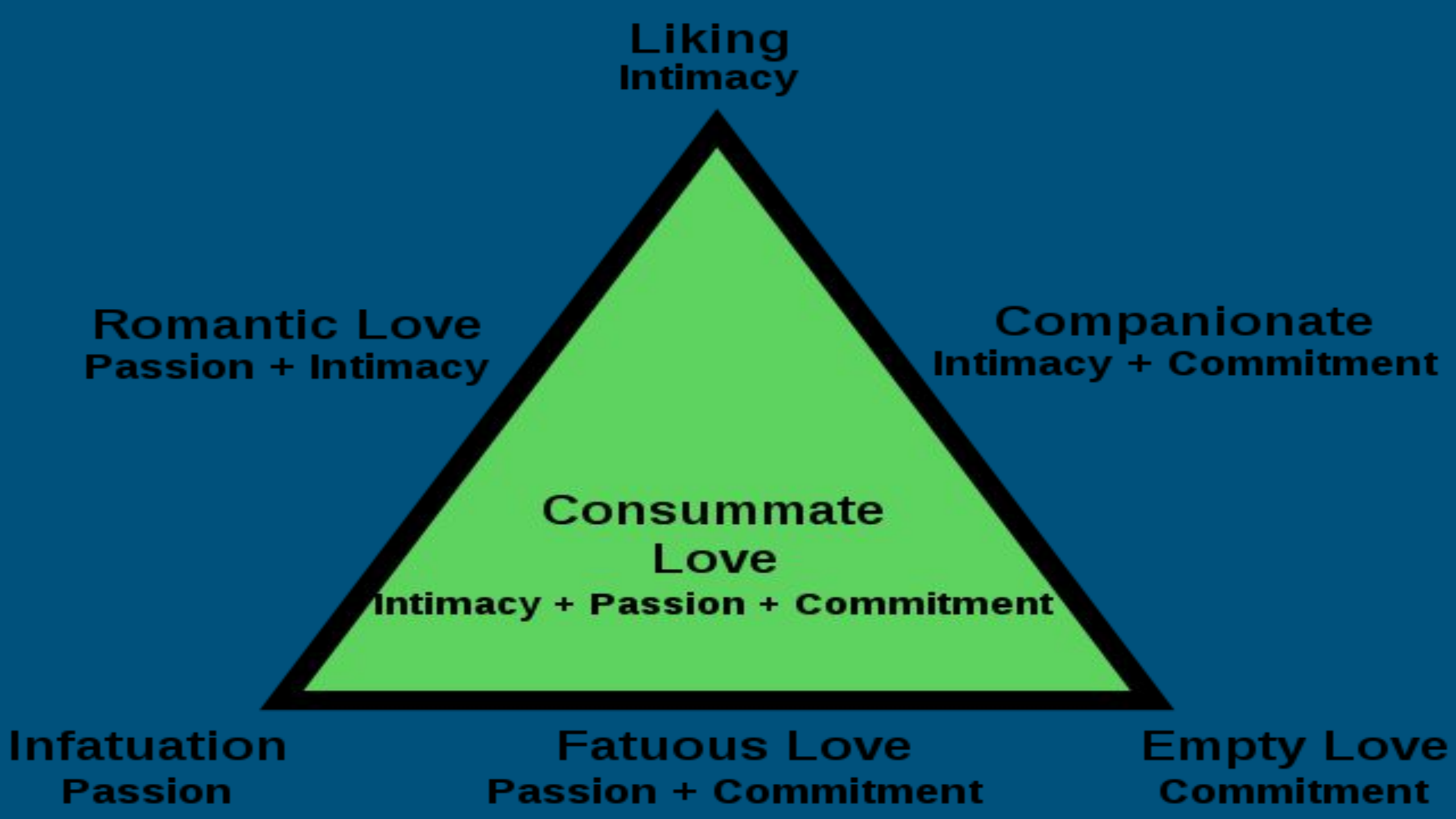


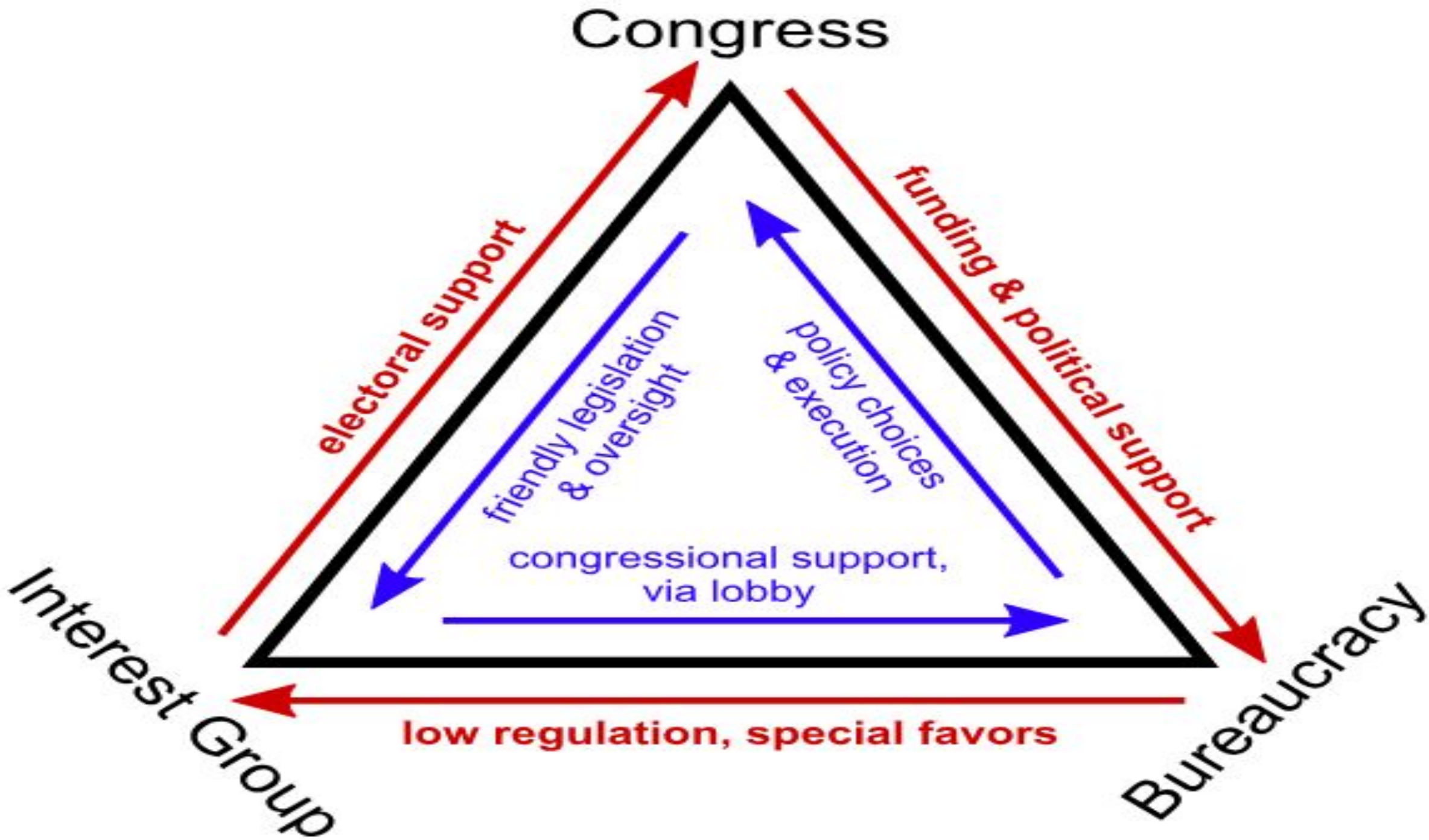












RTI Triangle Circa 2004 (Happy Anniversary!!)

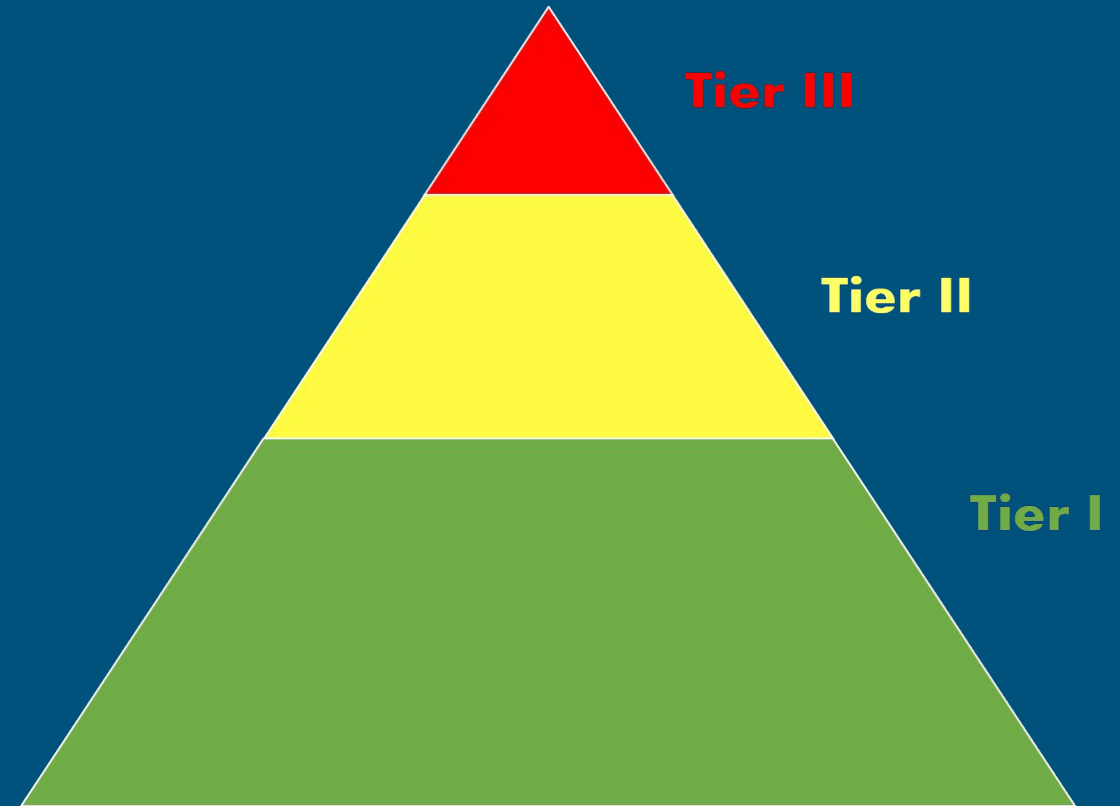
- Introduced within the 2004 reauthorization of the Individuals with Disabilities Act (IDEA)

Success of students:

- Tier 1: 80-90% of students

Students requiring:

- Tier 2: 10 - 15 %
- Tier 3: 1 -5 %
- Tier 3 in class of 20: 1 student
- In a school of 400: 20 students



RTI/PBIS 2007

- I started working at Academy School
 - Brattleboro
 - 375 students
- Tier 3: 15-20 students (4-5%)

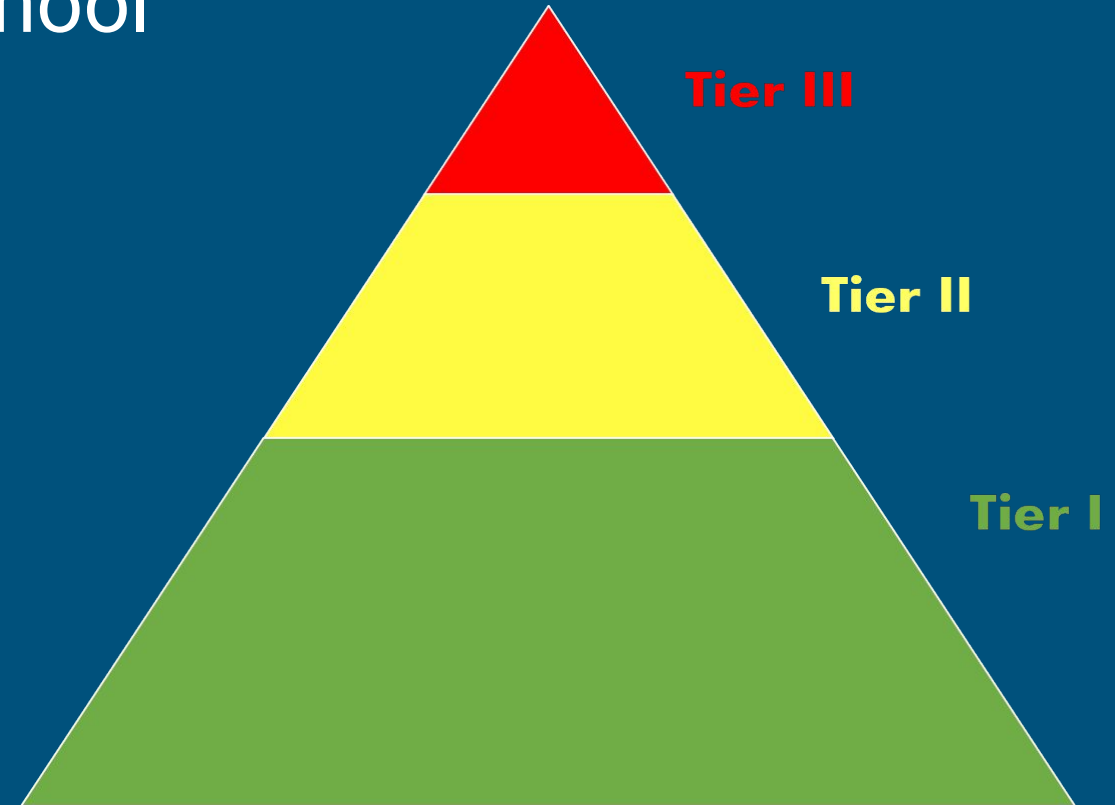
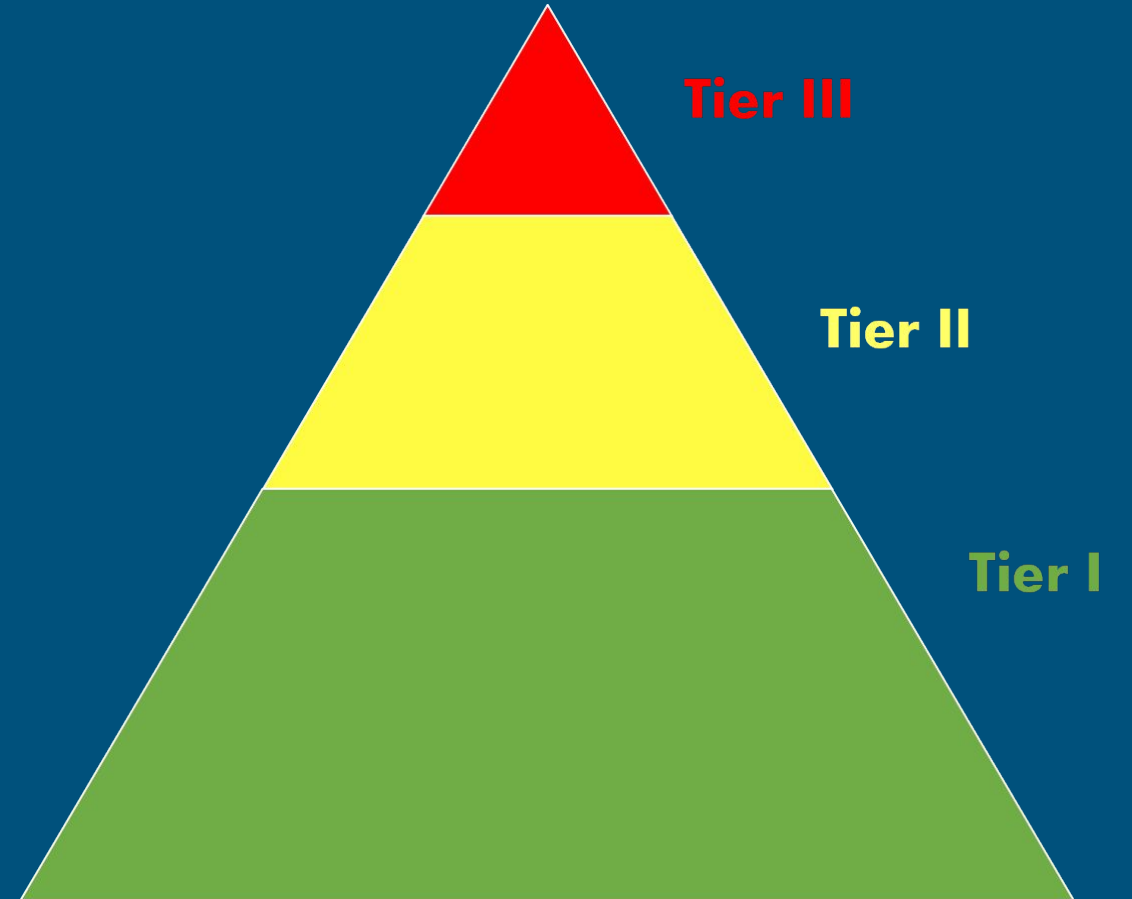


Table Question: 2 Minutes

What Percentage of Students in Your School Are Now Receiving Tier 3 Intervention (Behavioral, Academic or Both)?

3 Individuals Share

Tier 3: 2024



This Change Was Predicted:

The image shows a logo for 'DMG 2017' centered on a dark background with a rainbow gradient. The letters 'D', 'M', and 'G' are in the top row, and the numbers '2', '0', '1', and '7' are in the bottom row. Each character has a distinct color and a textured, embossed appearance. The colors transition from red on the left to purple and blue on the right.

DMG
2017

#1 Recommendation:

Focus Efforts on Tier One

Despite This Rise in Numbers, The Graphic Hasn't Changed

Academic Systems

Tier 3: Intensive, Individual Interventions

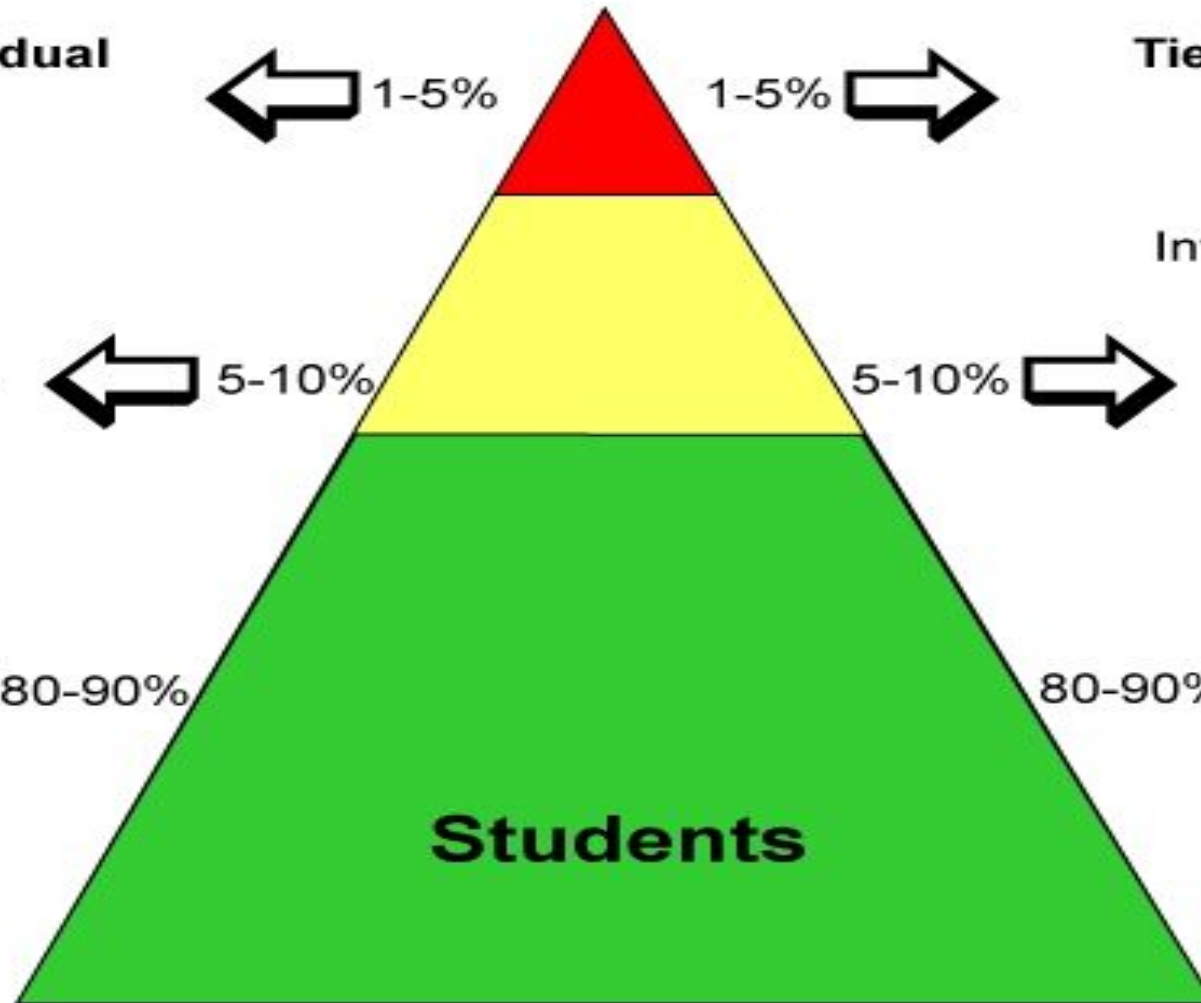
Individual Students
Assessment-based
High Intensity
Of longer duration

Tier 2: Targeted Group Interventions

Some students (at-risk)
High efficiency
Rapid response

Tier 1: Universal Interventions

All students
Preventive,
proactive



Behavioral Systems

Tier 3: Intensive, Individual Interventions

Individual Students
Assessment-based
Intense, durable procedures

Tier 2: Targeted Group Interventions

Some students (at-risk)
High efficiency
Rapid response

Tier 1: Universal Interventions

All settings, all
students
Preventive, proactive

Team-Driven Shared Leadership

Family, School, and
Community Partnering



Data-Based
Problem Solving and
Decision-Making



Evidence-Based
Practices



Layered Continuum
of Supports

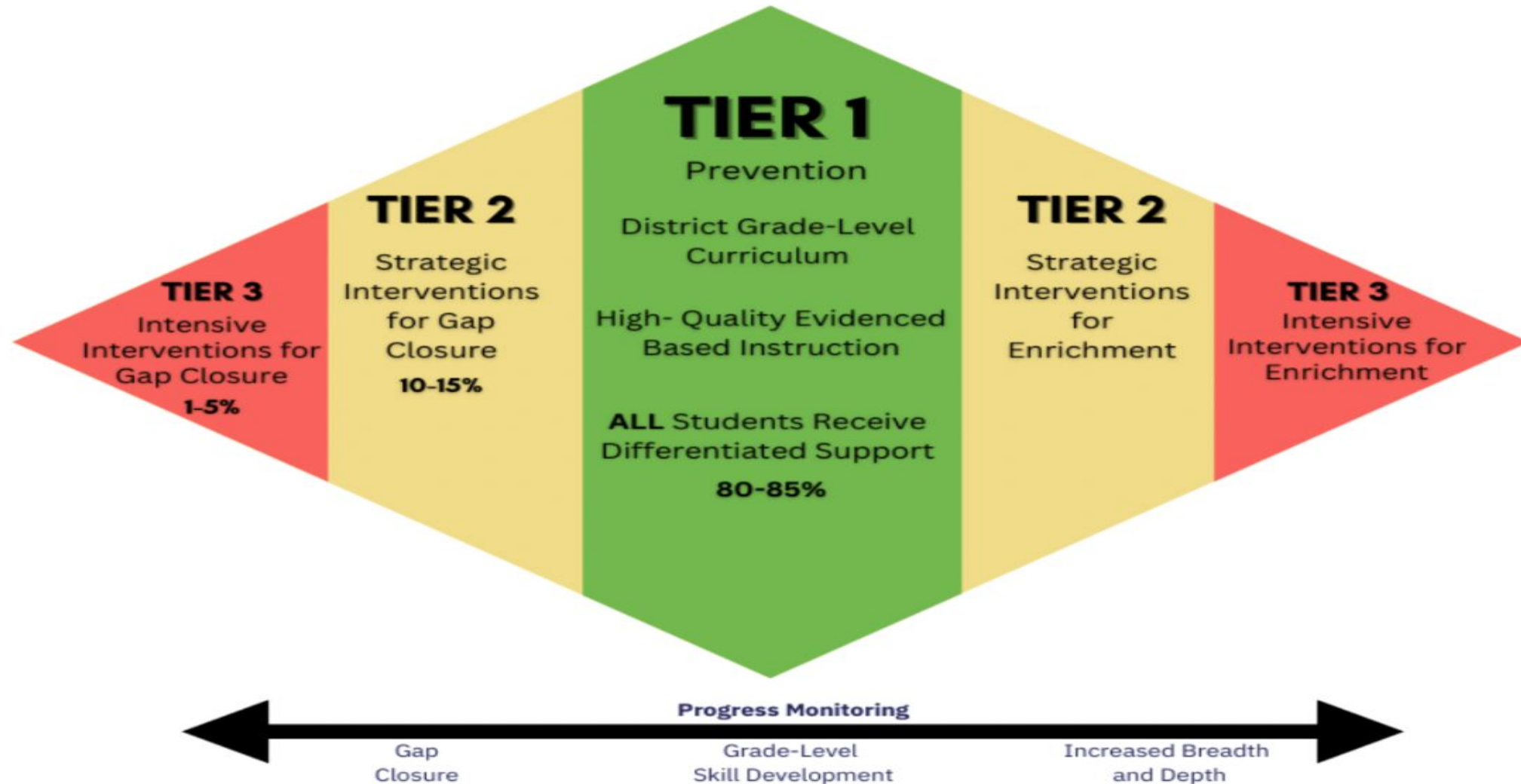


CO MTSS



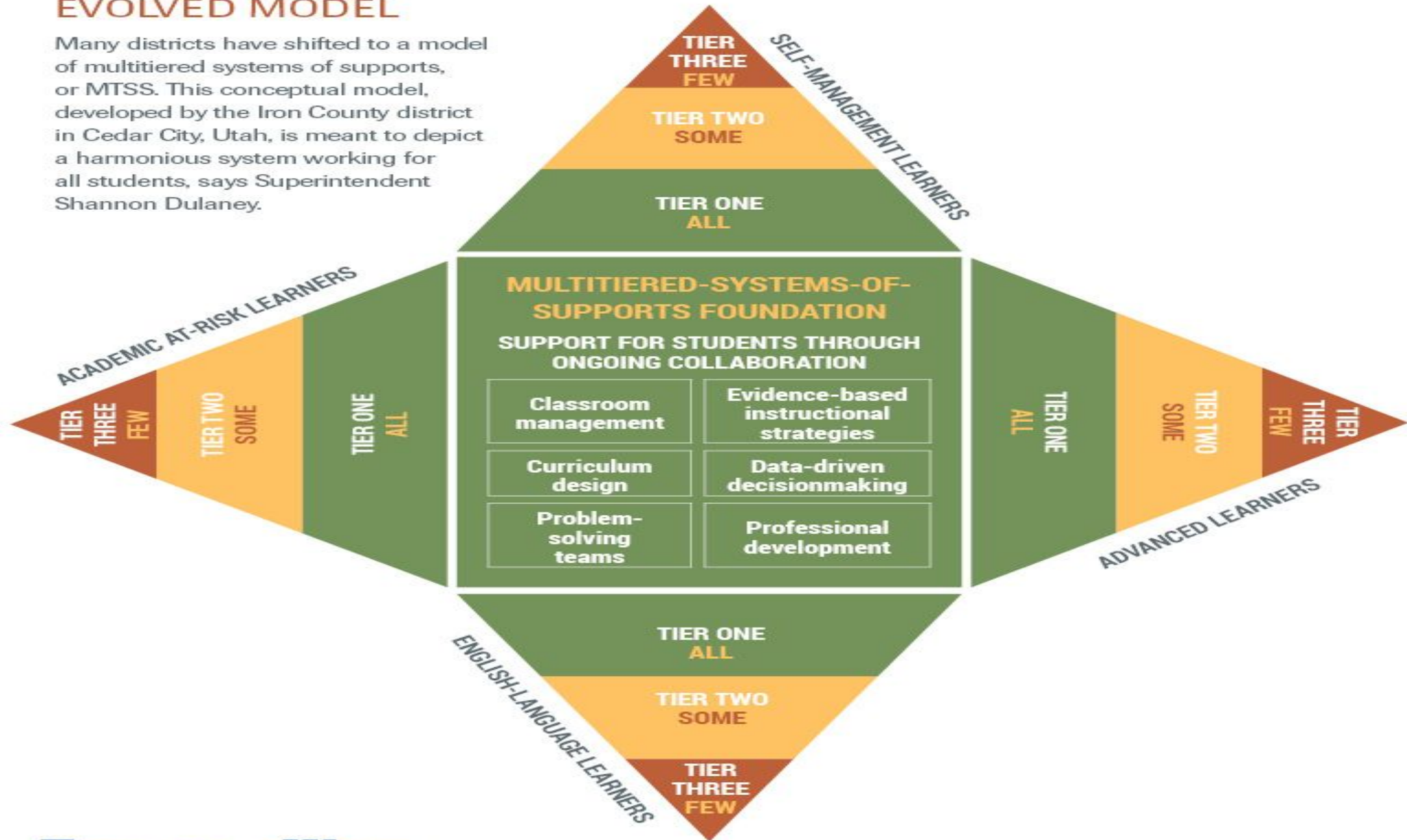
GROW ALL LEARNERS

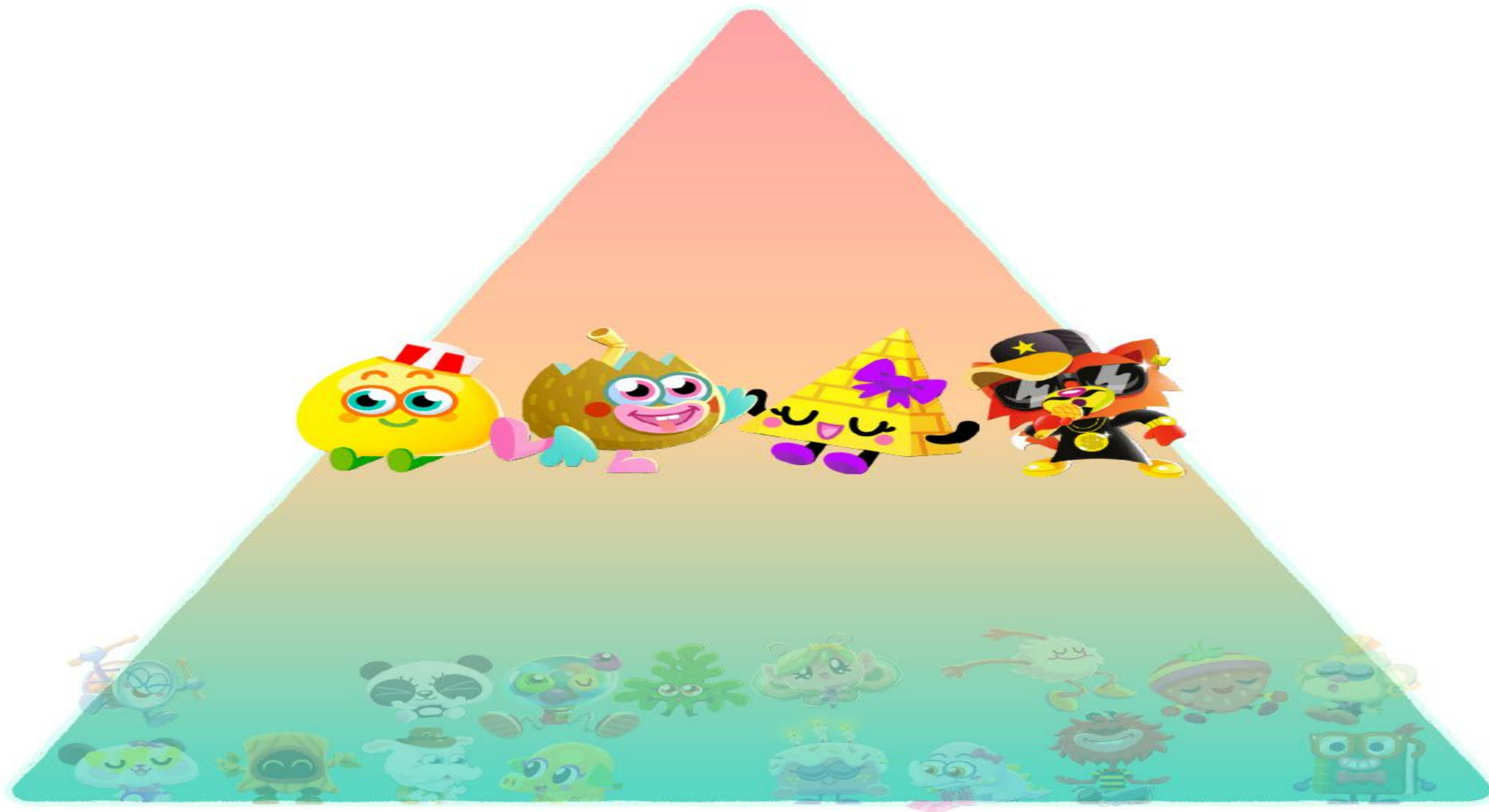
Academic • Social Emotional Learning • Behavior



EVOLVED MODEL

Many districts have shifted to a model of multitiered systems of supports, or MTSS. This conceptual model, developed by the Iron County district in Cedar City, Utah, is meant to depict a harmonious system working for all students, says Superintendent Shannon Dulaney.

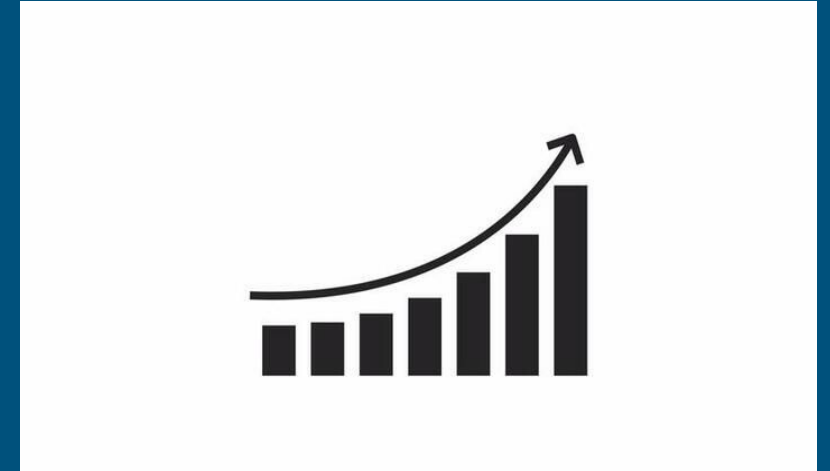
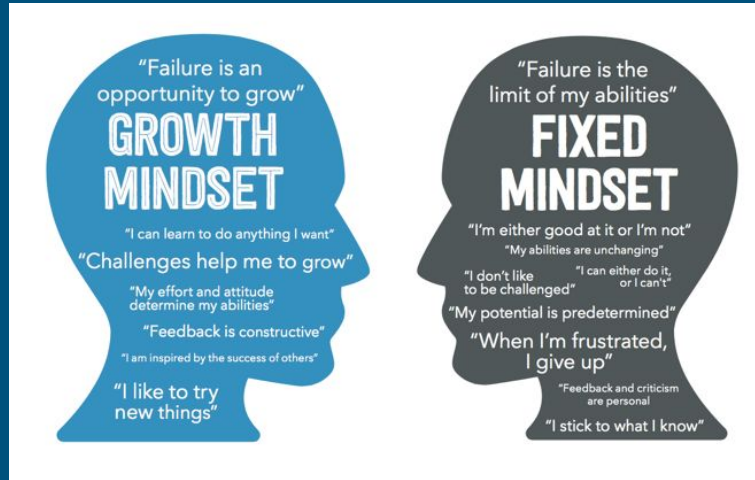




The Greatness of The Triangle



Things Have Changed....



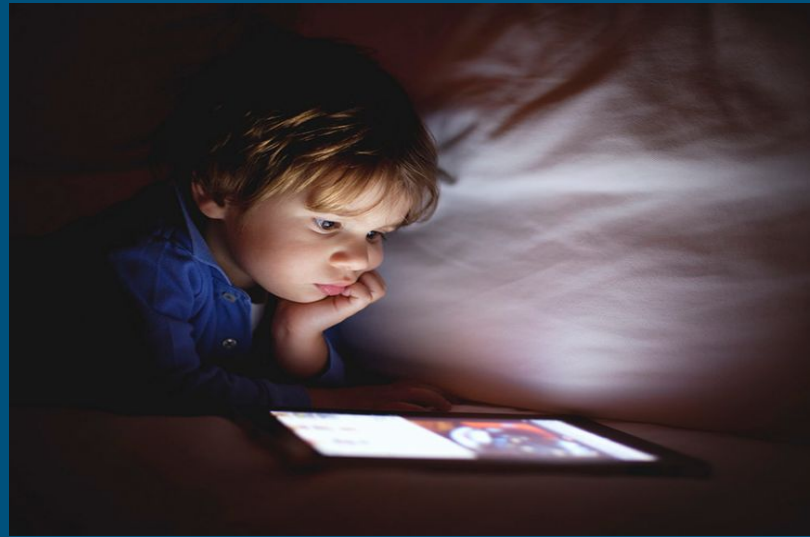
Assessment Is Key



Some Current Explanations For the Rise in Tier 2 & 3 Needs

- COVID
- Trauma
- Family needs/stress/housing
- Abuse/Neglect
- Mental health disorders
- Substance abuse

My Belief: Despite the Promise of the Internet....



My Assessment Of The Increase in Needs...

Due to The Rapid Changes In Our Definitions of
Community, Culture and Connection

Our Students Are The “Canaries in the Coal Mine”

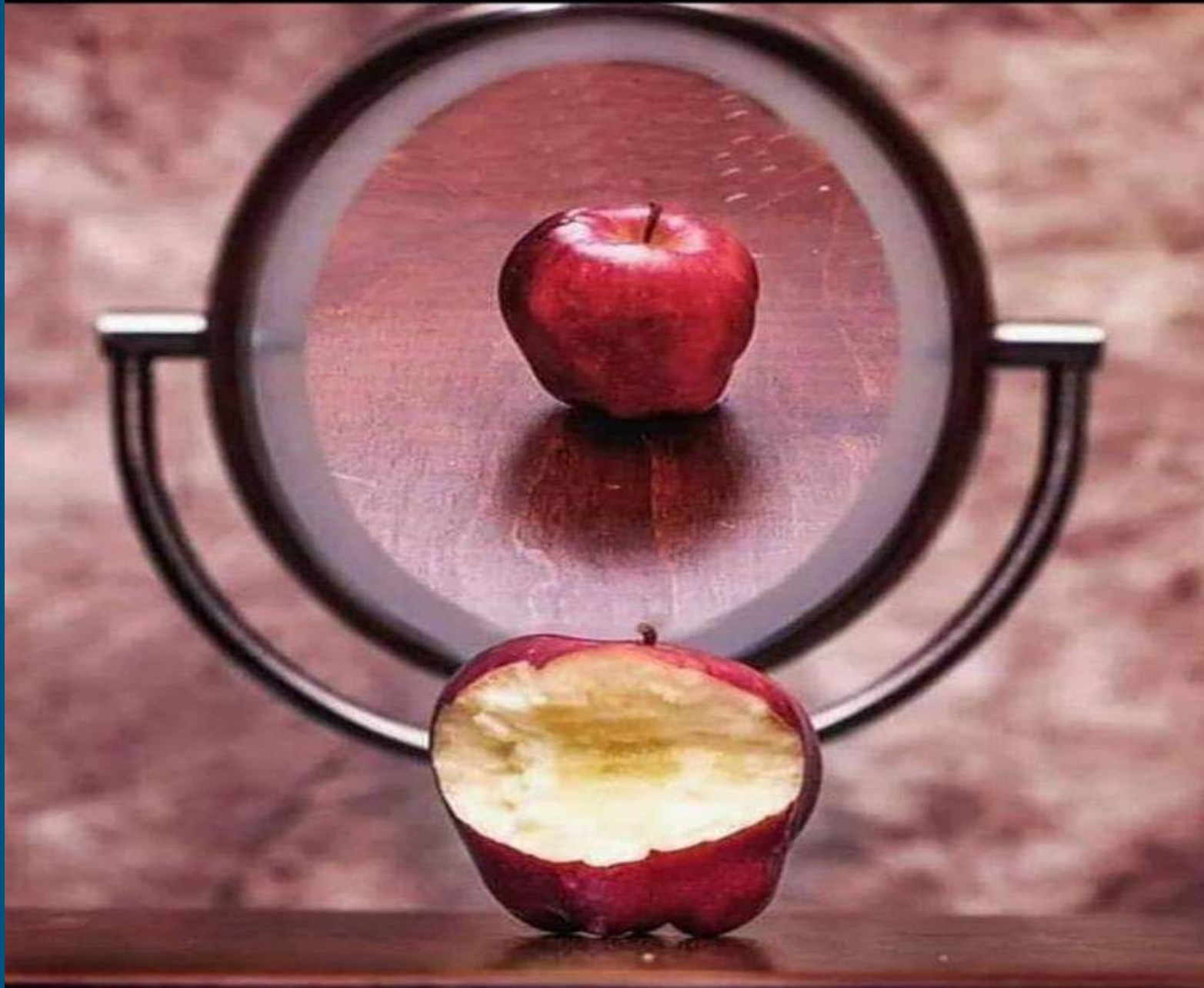
And It's Not Just My Assessment.....



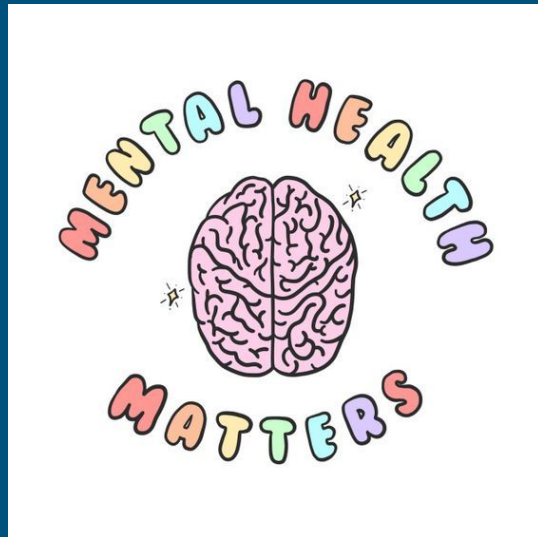
Our Epidemic of Loneliness
and Isolation (2023)



LIFE ON SOCIAL MEDIA



Schools Are Trying To Meet The Moment





Informal Sample **Behavior Intervention Plan**

Name: Liz Schoolhouse Start Date: 10/5/15

| | |
|-------------------------|--|
| Behavior | Liz is always blurting out in class. |
| Function | The function of Liz's behavior is to seek attention. She gets little attention from her classmates and has few friends. |
| Desired Behavior | Liz will raise her hand for permission to speak and wait for the teacher to call on her. |
| Proactive Plan | Liz will use a cool points chart that will allow her to self-monitor her blurting out. The chart will be checked each hour and reinforcement will be awarded contingent upon points earned. Give verbal praise each time Liz does not blurt out. |
| Reactive Plan | If Liz begins to blurt out, behavior will be ignored the first 3 times. After that, the teacher will correct Liz by reminding her of the appropriate behavior. |
| Reinforcers | A reinforcer, iPad B reinforcer, dolls C reinforcer, H&M |
| Data Collection | Cool point charts will be used as data for number of blurt outs and graphed on a frequency chart. If no progress after 2 weeks, plan will be modified. |
| Notes | |

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The Answer Lies
in Tier One

That's It? Tier One?

“We Already Do Tier One.....”

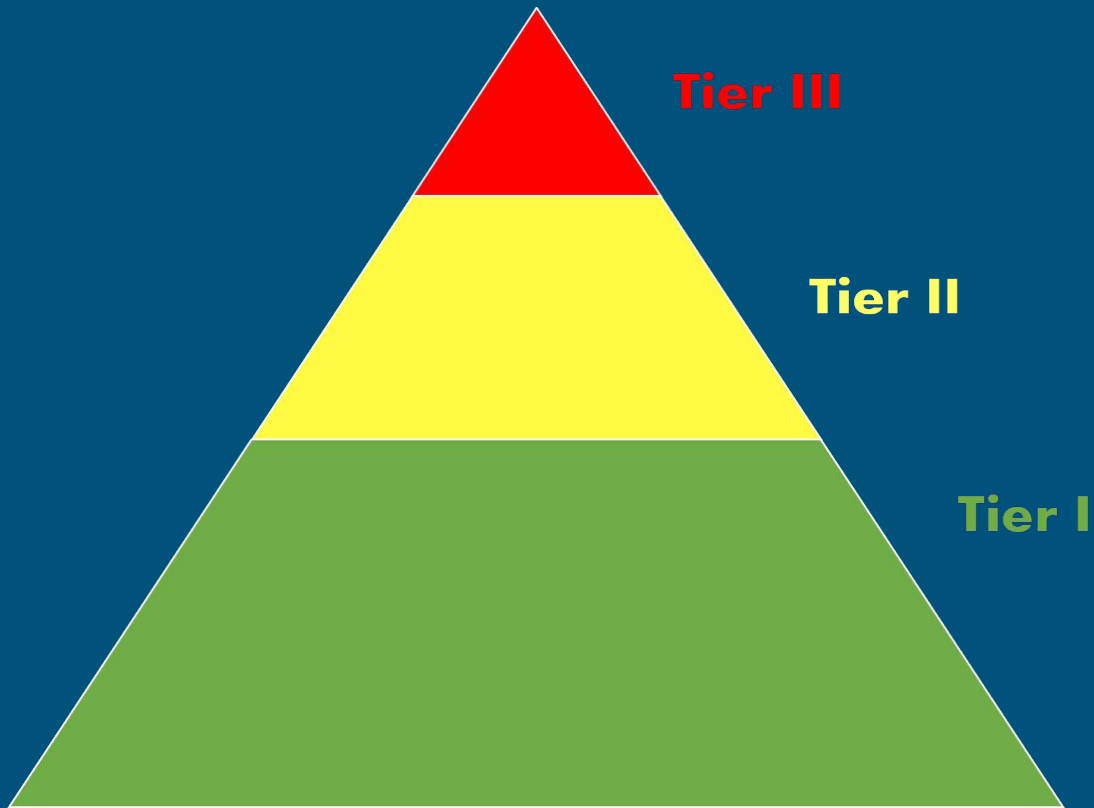


The Most Effective, And
Most Labor Intensive
Behavioral Intervention Is
Fostering and Maintaining
A High Fidelity Tier One

Why Is Effective Tier One So Difficult To Implement?



Re-Envisioning The Triangle



New Initiatives and New Interventions Enacted on a Shaky Tier One...



Re-Envisioned Goal of Tier One

To Create a Safe, Inclusive and Equitable
Culture/Community/Climate



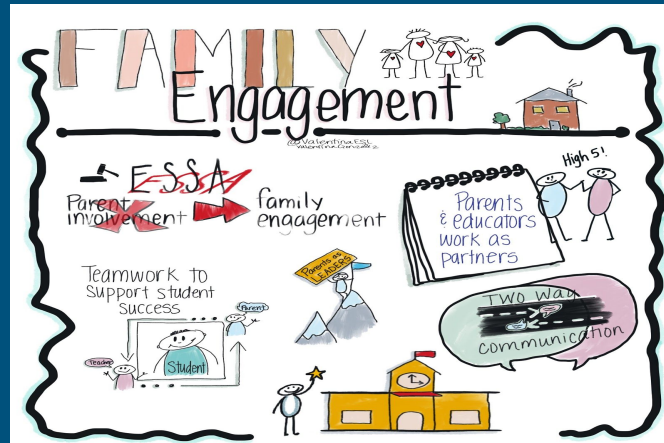
To Reach This Goal:

100% Fidelity With Tier One
Expectations

REALLY???



Re-envisioned: The Three Pillars of Effective Tier One (For Behavior)



One Of The Most
Powerful Components
Of Tier One Is Effective
Routines...

The Developmental Cycle of Routines....



**BAD HABITS ARE
LIKE A
COMFORTABLE
BED,
EASY TO GET INTO,
BUT HARD TO GET
OUT OF!**

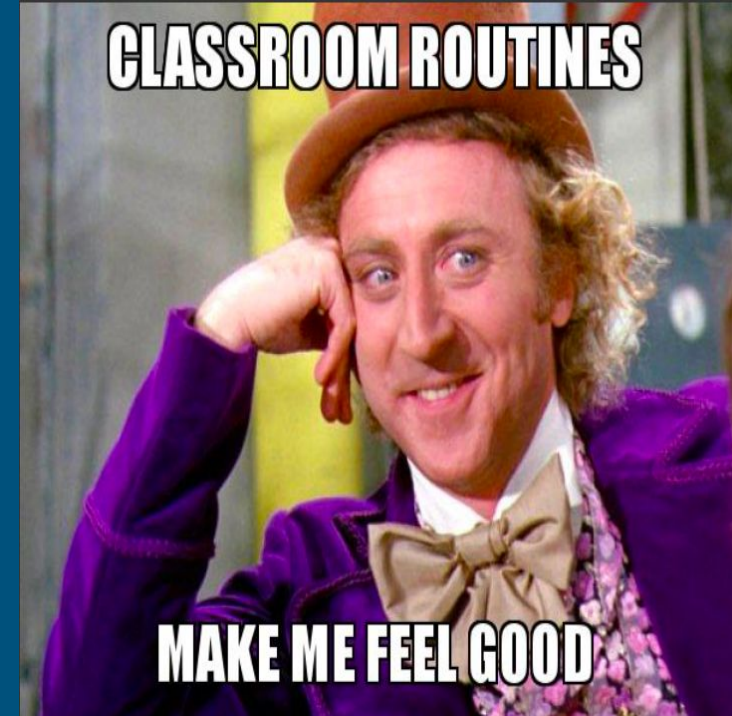
The Way We Change Habits.....



What Do Routines Do For Us?

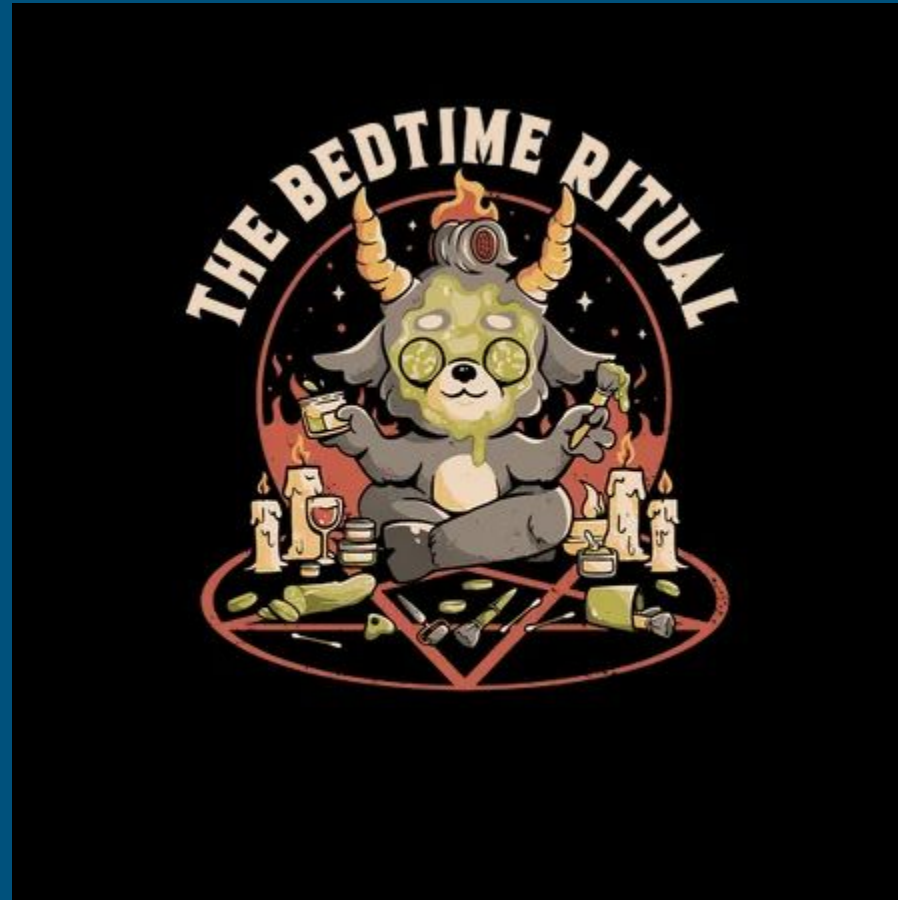
Routines Get Things Done

Routines Bind Anxiety



Routines Make The Ordinary Invisible

Rituals Are Also Routines



Routines Get Things
Done.

Rituals Build
Connection.

Rituals



CLASSROOM

BE SAFE

- Keep your hands and feet to yourself
- Stay in your assigned seat
- Use school resources appropriately

BE RESPECTFUL


- Treat everyone with kindness and respect
- Raise your hand and wait until called on
- Use school appropriate language and polite language
- Follow the directions of staff / adults

BE RESPONSIBLE

- Actively participate and engage in learning activities
- Keep personal electronic items in your backpack
- Be prepared with necessary materials
- Arrive to class on time

VOICE LEVEL

0 = SILENT 1 = WHISPER 2 = PARTNER 3 = GROUP 4 = OUTSIDE



*Rituals
Make
The
Ordinary,
Extraordinary*

Many Times....

Routines, taught and performed well, will
become rituals on their own (meaning they will
foster connection)

Turning a Routine into a Ritual

- Always start with the intention of “connection”
- Make the “abstract, evident” - teach/explain how the ritual is connected to the group’s values
- Design rituals for your particular cohort
- Be aware of how the ritual may affect each student and modify as needed
- Make all rituals inclusive and accessible to all students

A logo for PBIS Celebration! featuring the text "PBIS" in a large, white, serif font and "Celebration!" in a smaller, white, cursive font, both centered within a circular gradient of yellow and orange, which is itself centered within a teal square.

*PBIS
Celebration!*

Reward, Routine or Ritual?

Reward - 1 Finger

Routine - 2 Fingers

Ritual - 3 Fingers

If It Is A Reward.....



The Goal Of The
Celebration:

To Promote
Connection, Positive
Culture and Community

Return to Your Reflection

Share-out - 3 People

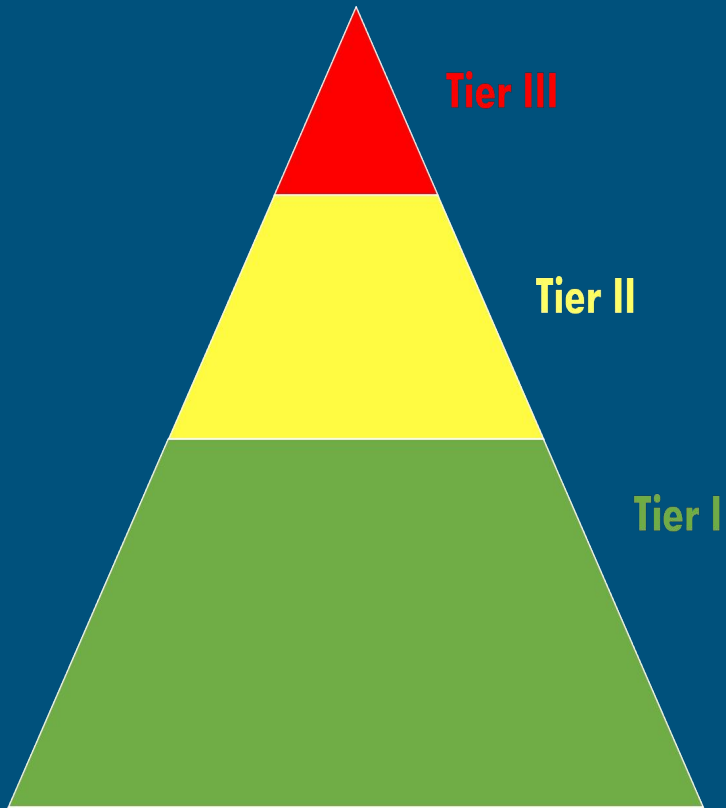
The Greatest Teachers



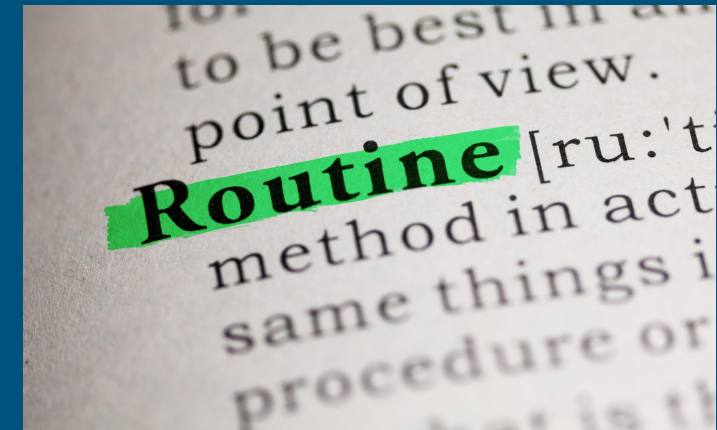
If We Had a Time Machine....



To Review



Understanding The
Loneliness Epidemic





Brene Brown



“Minding the gap is a daring strategy. We have to pay attention to the space between where we’re actually standing and where we want to be. More importantly, we have to practice the values that we’re holding out as important in our culture....We don’t have to be perfect, just engaged and committed to aligning values with action”

Now Is
Always
The Time



Thank You!

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