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| **VTPBIS Assessment Tools and Procedures** |
| ***Assessment*** | ***Recommended*** | ***Required*** | ***Purpose*** | ***Where to access*** | ***When to complete*** | ***Who should complete*** ***and how to submit*** |
| **School-wide Evaluation Tool (SET)** | X\* | X | Pre- and post- evaluation of the critical features of PBIS | Your State TA will coordinate SET scheduling; SETs may be completed by trainedSU/SD Coordinators  | **For new schools:*** Pre-SET completed 4-6 weeks prior to PBIS Universal Training
* Post-SET completed 6-8 weeks after implementation
 | * Completed by SU/SD Coordinator or an external evaluator
* Submitted to Anne Dubie

\* If you would like to have a SET conducted, please contact your State TA who will help you identify someone in your region who is trained to do a SET. |
|  **Self-Assessment Survey (SAS)** |  | X | Assesses staff perceptions of the status and priority for improvement of PBIS systems | <http://www.pbisassessment.org> | **For new schools:*** Completed 4-6 weeks prior to Universal Training

**For existing schools:*** Completed annually (January-March)
 | * Completed by ALL building-level staff
* Submitted through online survey
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| **Tiered Fidelity Inventory (TFI)** | X\* | X | Identifies areas of success and areas for improvement for PBIS Implementation  | <http://www.pbisvermont.org> | **For existing schools:*** Completed annually (January-March) for each level the school is implementing at

\*It is also recommended to use as a progress monitoring tool several times throughout the year. If you would like your window opened, contact Anne Dubie. | * Completed by the School Leadership Team (preferably with an outside coach or state TA)
* Submitted through PBIS Assessment
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| **School Climate Survey** | X |  | Measures student perceptions of school climate (grades 3-12); family and staff versions also available (contact Sherry Schoenberg for access) | <http://www.pbisassessment.org> | **For existing schools:*** Can complete 1-2 times per year; if administering twice a year, first administration should be within first 45 days and last within last 45 days of school
 | * Completed by students in grades 3-12; can create adapted version for grades K-3 (contact Sherry Schoenberg for more details)
* Submitted through PBIS Assessment
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| **Family Engagement Survey** | X |  | Assesses family members understanding of PBIS in your school and compares this with Leadership Team perception in order to make improvements | <https://www.pbisvermont.org/evaluations/family-engagement-survey/> | **For existing schools:*** Can complete 1-2 times per year
 | * One version of the survey completed by families (either in writing, by electronic means (i.e. Google Forms) or by interview (at least 15 responses evenly distributed across grade levels); one version for the School Leadership Team to complete as a group. Each survey has the same seven questions and is slightly adapted for each audience.
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| **Universal Screening** | X |  | Enables early identification of students at risk of school failure due to social, emotional, and/or behavior problems in order to target students who need additional supports  | <http://www.ci3t.org/screening> <https://www.pbisvermont.org/evaluations/universal-screening/> | **For existing schools:*** Recommended to be completed 2-3 times per year
 | * Who completes the screening depends on the screening measure; most completed by classroom teachers, some all staff, some also students
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| **Team Implementation Checklist (TIC)** |   X |  | Self-assessment progress monitoring tool of universal components  | <https://www.pbisvermont.org/evaluations/team-implementation-checklist-tic/> | **For existing schools:*** Recommended to be completed quarterly in the first year of implementation
 | * Completed by the School Leadership Team
* Review periodically to assess progress
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