4. Connecting PBIS and SEL for a positive school climate

- Use worksheet to identify intentional connections between PBIS and SEL initiatives to overall positive school climate
  - What are the systems, data, and practices that contribute to positive school climate?

  - What's missing?

  - What are some action steps?

Aligning PBIS and Social, Emotional Learning with School Climate

School Climate Actions	How does this promote positive school climate for students?	How does this promote positive school climate for staff?	How does this promote positive school climate for family/community?
PBIS: *Systems* • Leadership Team: representative of school staff and meets at least once per month; Supported by an involved Administrator; Identified as a top priority of school *Practices* • 3-5 behavior expectations with schedule for teaching and system for reinforcing; Consistent responses to problem behaviors *Data* • Data collected around Problem Behaviors; A data-based decision-making process is used; Annual PBIS fidelity assessments completed			
OTHER SEL Initiative:			
OTHER SEL Initiative:			