XX Treatment Fidelity Data Sheet – Supervisor: XX Staff: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Date: | | Time: | | Reason: | | |
| **1**  Area of Concern | **2**  Needs Improvement | **3**  Meets Expectation | **4**  Excellent | **N/A**  Not Applicable | | **N/O**  No Opportunity to Observe |
| Area | | | Comments | | | |
| **Antecedent Management** | | | | | | |
| Accurate and timely data is collected | |  |  | | | |
| Use “First, then” language vs. just saying, “no.” | |  |
| Uses positive redirection (vs. telling ‘what not to do.’ | |  |
| Uses proximity appropriately (support during challenging times/days; space otherwise) | |  |
| Offers walking breaks upon observations of frustration | |  |
| Engages in check-ins for emotional regulation state (as outlined in plan) | |  |
| **Classroom Management and Reinforcement Procedures** | | | | | | |
| Gives clear, simple directions with eye contact and ensures comprehension | |  |  | | | |
| Always models expected behaviors and social interactions | |  |
| Provides frequent praise for behaviors to increase and varies praise | |  |
| Removes classroom objects when they become unsafe or are being misused | |  |
| Uses 1:1 time to support and develop appropriate social skills | |  |
| Manages and delivers token (money) reinforcement system according to plan | |  |  | | | |
| **Addressing Challenging Behavior/Crisis Support** | | | | | | |
| Positions body to block areas that are currently unavailable | |  |  | | | |
| Directs student to break space at earliest sign of escalating behavior | |  |
| Removes access to materials when engaged in refusals | |  |
| Follows verbal script outline when elopement occurs | |  |
| Waits 1 minute between attempts to verbally de-escalate before/during HWC trained hold | |  |
| Processes any unsafe instances with a calm, neutral tone and offers specific suggestions for reparation and use of regulation strategies in the future | |  |
| Utilizes HWC/seclusion as trained, only when necessary for safety purposes | |  |
| **Additional Notes/Comments** | | | | | | |
| Signatures | | | | | Date | |