**Utilizing VTPBIS Coaches**

**What is a VTPBIS Coach?**

VTPBIS Coaches have been trained in features of PBIS implementation, have been approved by the VTPBIS State Team, and have experience providing both coaching and training supports to schools and SU/SDs. They are available to support schools/SUs/SDs in fidelity of PBIS evidence-based practices and development of local implementation capacity.

**What might a coach help with?**

* Supporting leadership teams in promoting fidelity implementation of systems, data, and practices following Universal, Targeted, Intensive, or Refresher trainings;
* Analyzing and providing feedback about student outcomes and PBIS fidelity data;
* Supporting school/SU/SD leadership teams in correcting specific implementation dips as determined by fidelity assessments (SET, SAS, TFI);
* Providing onsite professional learning opportunities in revitalizing VTPBIS features;
* Supporting new administrators, SU/SD Coordinators, and/or School Coordinators as leaders in PBIS implementation at their schools; and
* Responding to specific requests for assistance from schools/SUs/SDs

\*\*Coaches can help a school/SU/SD determine what they need! You don’t need to have it all figured out before you reach out!

**How can we get a coach?**

* Contact your VTPBIS State TA to review the needs of your SU/SD/School, as well as possible resources to meet these needs.
* Review the VTPBIS Coach Fees: $62.50/hour, $250/half day or $500/day plus mileage.
* Coordinate with your central office Grants Coordinator to use local funds or to apply for BEST/Act 230 funds, which are available to support a VTPBIS Coach. BEST/Act 230 application information can be found on the AOE web site.
* [Click here](https://www.pbisvermont.org/wp-content/uploads/2017/08/VTPBISStateCoachBIOS2018.docx) to contact a VTPBIS State Approved Coach.
* [Click here](https://www.pbisvermont.org/resource/vtpbis-state-approved-coaches-sow/) for a sample VTPBIS scope of work agreement.

**What are schools saying about coaching?**

“It’s very important to have a different set of eyes on the data and to provide some external feedback.”

“[Our coach] was very skilled in listening to and then meeting our needs.”

“[Our coach] was invaluable in our first year at the Universal Level. She was incredibly supportive…”