1. **Restorative Practices within MTSS**

Conversation Starters

* How do you **define** Restorative Practices?
* Have you/your school been **trained** in Restorative Practices?
	1. Where?
* How have you **integrated** Restorative Practices with PBIS/MTSS? If you haven’t, how do you see RP **enhancing** PBIS/MTSS?
* What **resources** can you share?
1. **Classroom Strategies**

Conversation Starters

* Do you feel like **PBIS exists in the classroom** in your school?
* What areas of classroom management are **challenging** for your teachers?
* What **strategies** has your school used to improve PBIS in the classroom?
* Do you have anyone who has been/is being trained as **Classroom Behavior Practice Coach** in your school? How are they being utilized?
* What **resources** can you share?
1. **Student Data for Decision-Making**

Conversation Starters

* Do you have too much, too little, or just the right **amount** of data?
* How do you **encourage** staff to document behavior?
* What **data decision rules** do you have? What data decision rules are you in need of?
* Are you using **paperless referrals**? Have you looked into it?
* How do you document behaviors of students on **Tier III plans**?
* Do you have a way of tracking **positive behaviors**?
* What **resources** can you share?
1. **Presenting/Reporting Data**

Conversation Starters

* **Who** do you share data with currently? What stakeholders are you missing?
* What **methods** have you used to share your data?
* What **outcome data** to you have access to? How can you utilize it?
* Time to create staff presentations to share fidelity data (template provided)
	1. Acknowledgements for completing SAS + TFI, Summary of Results, Strengths, and Challenges
	2. Three goals

**5. Sustainability Strategies**

Conversation Starters

* How does your **administrator** show support of PBIS?
* How do you encourage **staff buy-in**?
* What are the strengths of your **team**?
* How does your team use/report **data**?
* Have you utilized **coaching**? What has your coach helped your school with?
* What have you done to **“spice up”** PBIS in your school in order to help it sustain?

**6. SU/SD and School Coordinators**

Conversation Starters:

* What is your **full-time role** in your school/district?
* How much **time** do you have to devote to PBIS?
* What is challenging about **balancing** your roles?
* How do you manage your **responsibilities** as School or SU/SD Coordinator?
* What is your **favorite** part of being a Coordinator?

**7. Staff Acknowledgements**

Conversation Starters:

* What unique **challenges** have you experienced with staff acknowledgements?
* What staff acknowledgements have you **tried** and how did they work?
* How can you connect staff acknowledgements with **burn-out prevention**?
* How can you connect staff acknowledgements with **PBIS sustainability**?