

# Using Your Education Support Team to Build Collaborative Capacity

**BEST Summer Institute**  
**Day 3 - June 24, 2020**

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# Overview of Agenda

1. Review Norms
2. Answer any questions so far – specifically about Driver Diagram
3. Fill out Driver Diagram – small group break out
3. Feedback / wrap up

# Norms

Self monitor talk time allowing active participation for all & input from all on group decisions.

We will strive to listen, value others' ideas, be empathetic and nonjudgmental.

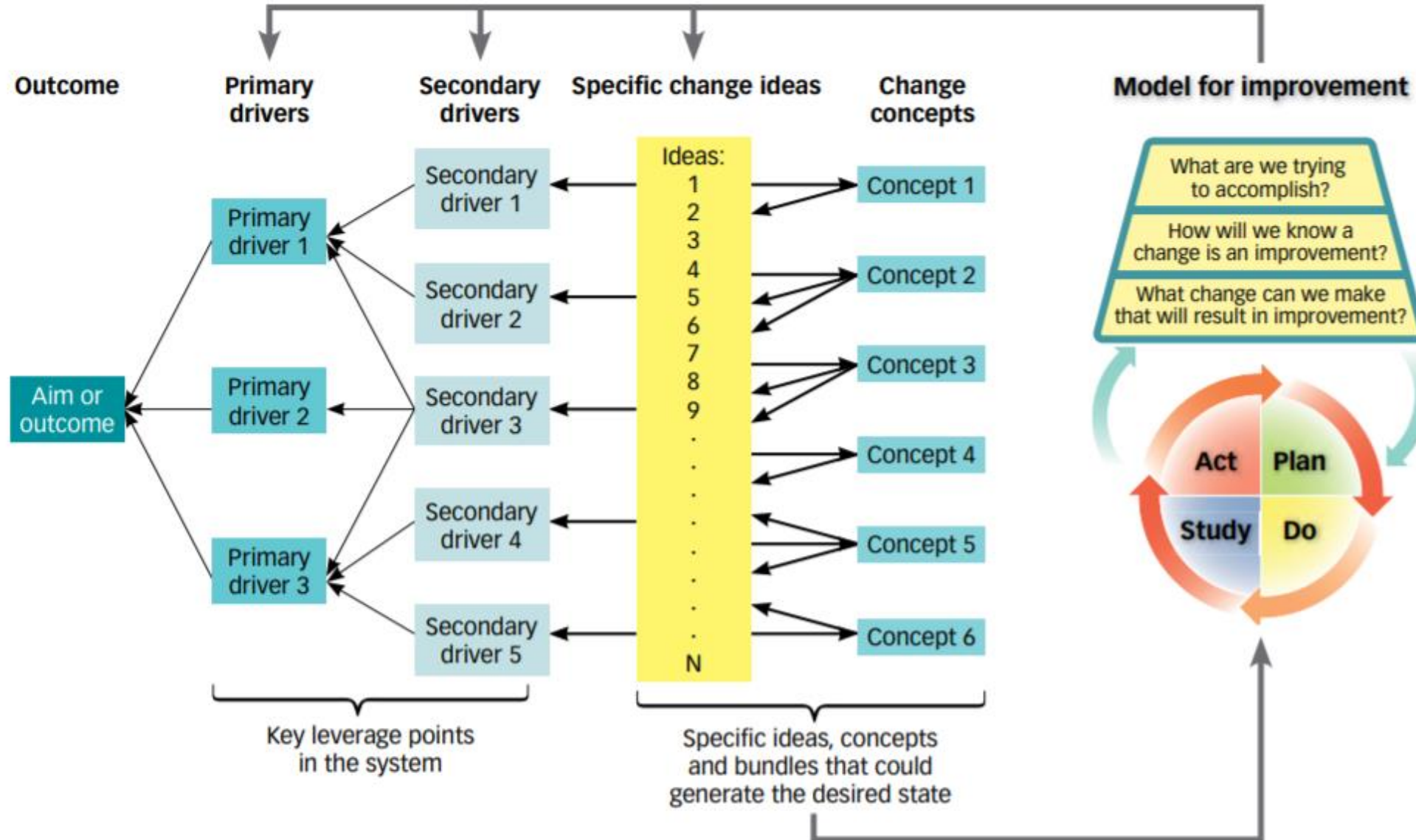
Appreciate respectful humor, honor conflict, and take care of personal needs.

Use a strength-based perspective and accentuate the positive.

# Guiding Framework Principles

- **Principle 2:** A well-developed, coherent and comprehensive system ensures equity by providing an appropriate context for learning with layered supports and personalized instruction for all students.
- **Principle 10** The Framework principles are interrelated and most effective when integrated within a coherent plan for continuous improvement that recognizes how recursive assessment, reflection and adaptation improve instruction and increase student achievement.

# Driver Diagram Purpose



# Questions about VTmtss Driver Diagram Tool?

...or anything else that has come to mind so far?

# Driver Diagram Protocol

- Return to the same small group
- Assign a note-taker, facilitator, and time-keeper
- Considering all data from BEST (in addition to any you may have access to) fill in the Driver Diagram (DD) (SS notes, Minutes from Workshops, Fishbones, etc.)

## Suggested Protocol for DD completion:

- Assign Facilitator, Timekeeper, Notetaker
- Individually take 5 minutes to review each component tab on your own – (mute yourself but stay in room) - note any answers to questions in tabs
- Rejoin group – Facilitator reads each question, each person takes turn sharing their answers to each question – discuss as a group
- Note-taker takes note of the collective answers in one group document
- The answers at the BOTTOM of each tab get automatically inserted into Driver Diagram tab (*there can be multiple causes/change ideas per component*)



# Example POP – Spruce Middle School

**Problem of Practice:** Spruce Middle School does not think their collaborative structures are effective, because teachers are reporting that their conversations do not feel substantive and student performance does not inform instructional action as a result.

**Smart Goal:** Improve collaborative teaming so that teachers are having substantive conversations, sharing their collective expertise around progress monitoring proficiencies to inform instructional practices.

**Current Causes:** Teachers report frustration with a lack of assessment tools available or the time to meet.

*\*These can be plugged directly into my "Driver Diagram Tab" answers*

**Current Change Ideas:** Assess schedule and teaming time, develop ongoing PD around data monitoring, assess EST team processes, develop quality assessment systems that teachers feel comfortable with using

*\*These can be plugged directly into my "Driver Diagram Tab" answers*

*\*The VTmtss Driver Diagram is a tool that provides the opportunity to build on prior ideas*



# Continuous Improvement Next Steps

- Create Theory of Action: "If we do these broad change ideas, then we will reach this goal."
- Create specific activities/measures related to each change idea
- Develop measures for how to monitor the change idea's impact on your original goal
- Develop and conduct a "Plan Do Study Act" cycle on the measures

*\* If you finish your Driver Diagram early as a group, begin discussing these three points in relation to your Driver Diagram*

## Day 3 Wrap Up

- Share out 1-2 take-aways from the past three days that you would like to bring back to your school/SU
- Questions, Comments, Feedback from today?