

Using Your Education Support Team to Build Collaborative Capacity

BEST Summer Institute
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Tom Faris, VTmtss Program Coordinator
Caitlin Chisholm, VTmtss Program Coordinator



Overview of Agenda

This Agenda is subject to change, depending on progress completing the previous activities *and* group choice.

- Review norms
- EST and Distance Learning
- Supporting Black Students and Families
- Wrap up

Norms

Self monitor talk time allowing active participation for all & input from all on group decisions.

We will strive to listen, value others' ideas, be empathetic and nonjudgmental.

Appreciate respectful humor, honor conflict, and take care of personal needs.

Use a strength based perspective and accentuate the positive

Special Problems of Practice

- **EST and Distance Learning**

- **EST and Racial Justice**

EST and Distance Learning

Discussion/Sharing

- **Describe ways that your EST was useful in supporting students.**
- **What were some challenges in adapting your EST?**

Using the Rubrics to Support Distance Learning

- 4 groups, randomly assigned
 - 1.Scheduling, norms and teaming
 - 2.Referrals, process, outcomes
 - 3.Family and student engagement
 - 4.Administrative engagement and support
- Look at columns 3 and 4 – How specifically can this support students in a distance learning environment? What's missing?

Distance Learning – Report Out

Supporting Black Students and Families

- Increase diversity and cultural competence in the teaching workforce.
- Student achievement gaps need to be aggressively addressed.
- Build meaningful collaboration between leaders, parents and school.
- Adequate and equitable resources are required.

Supporting Black Students and Families – Report Out

And In Conclusion...