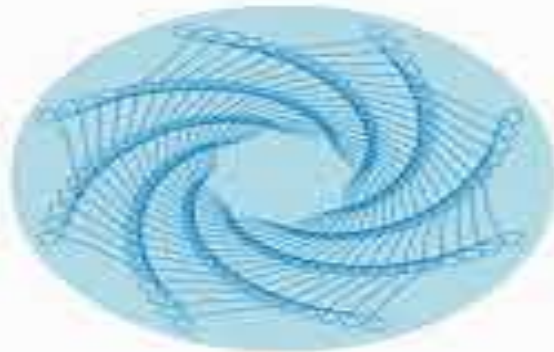# *2019 BEST/MTSS Summer Institute*
Vermont Education at its Peak:
Forging the Trails of Academic and Social Success

Leveraging your Multi-tiered System of Supports (MTSS) to Achieve Better Outcomes for All Students-Day 3

Facilitators: Tom Faris and Tracy Watterson

Welcome! Relax.

Breathe in

Reflections on Today's Workshops

- **What connections to you between the workshop you attended and what we've been working on this week?**

Overview of Week

We will be supporting you this week in addressing a goal or problem of practice using your own data.

- *Understanding the VTmtss Framework*

- *Evaluating Drivers of Change*

- *Analyzing your VTmtss Framework*

- *Using your VTmtss Framework for Making Decisions & Determining Next Steps*

- *Committing to Next Steps*

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Today's Agenda

- Goals, strategies and action steps (10 minutes)

- Break (15 minutes)

- SMART goals (40 minutes)

- Break (5 minutes)

- Team Time with Facilitators Available for Consultation (60 minutes)

- Break (5 minutes)

- Problem of Practice (50 minutes)

- Wrap up, Homework, Evaluations (15 minutes)

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Day 3 Learning Objectives

- Differentiate between a goal and an action step.

- Identify action steps to support a selected goal.

- Demonstrate a clear connection between the action steps and the selected goals.

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Norms and Roles-Reminder

- **Consistent throughout the day:**
  - **Norms (VTmtss Team norms + your additions)**
  - **Process Monitor* (reports out at end of day on how well we adhered to our norms.)**
- **As needed:**
  - **Facilitator (leads the tasks and holds the team accountable for the objectives)**
  - **Time Keeper (helps keep the team focused)**
  - **Note Taker (records and shares the discussions and decisions of the team)**
  - **Presenter (shares information, on behalf of their team, with other Strand teams)**

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The Process Monitor

How did the objectives support our work today?

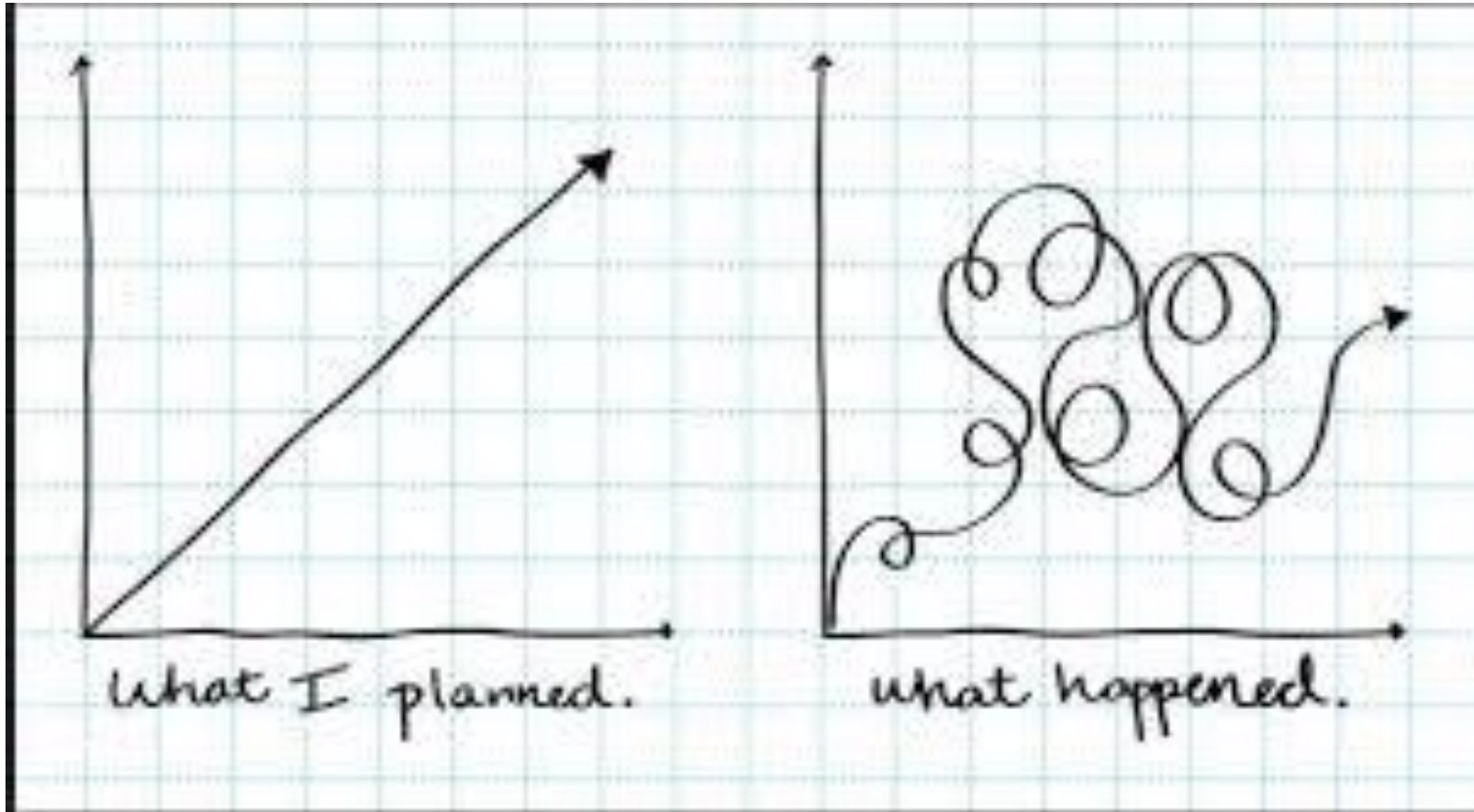How well did we address the SURE (Safe, Useful, Respectful, and Engaging) principles?

What are the decisions or recommendations we agreed upon?

What will our team be working on this week (tomorrow)?

What do we need to communicate this week (tomorrow)?

Continuous Improvement

what I planned.

what happened.

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Goals, Strategies, and Action Steps

GOAL-What are you trying to accomplish to improve outcomes for *all* students?

STRATEGY- What path will you take to accomplish your goal?

ACTION STEP-What are the specific steps that propel you forward down your path?

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Strong SMART Goal Statements

What specifically are we trying to accomplish?

- What will be improved?

- How much?

- By when?

- For what/whom?

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Critique Sample Goal Statements

1. "By this coming June, we will reduce chronic absenteeism among CHS 9th graders to zero."

2. By the end of the school year, students will feel motivated to attend school every day."

3. By May 30, all CHS faculty will have completed a phone call home for at least 5 chronically absent students. "

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# Break

Critique Your SMART Goal

- Spend time looking at your goal for this week or a goal from your CIP.

- What changes need to be made so that your stated goal is: **S**pecific-**M**easurable-**A**ttainable-**R**ealistic-**T**ime-bound?

- How can you ensure that your goal will improve outcomes for all students?

Team Time!

- With your SMART goal is place continue your work from this week.

- What strategies and next steps will be needed to reach your goal?

- Facilitators will be checking in with each team to consult and offer resources.

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Brain Break-5 minutes

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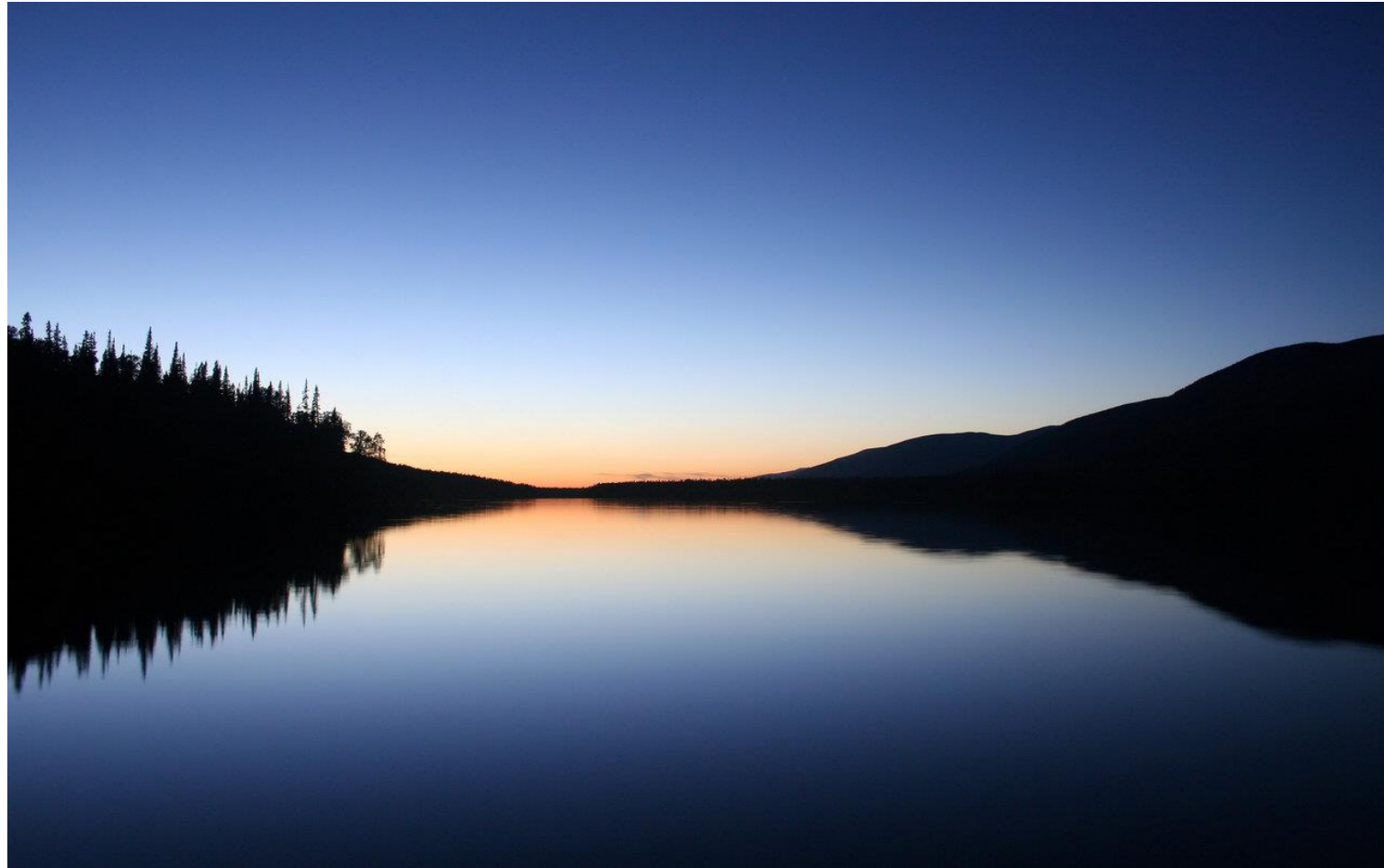
Problem of Practice-Consultancy Protocol

A consultancy protocol is a structured process for helping an individual or team think more expansively about a particular dilemma or barrier.

Presenter: Person who brings the dilemma or barrier to the group and whose work is being discussed by group Facilitator: Person who facilitates discussion and moves group through the Consultancy Phases Consultancy Group: Group of individuals that discuss the problem and provide the Presenter with feedback

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Recap: Today's Agenda

- Goals, strategies and action steps (10 minutes)

- Break (15 minutes)

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Recap: Day 3 Learning Objectives

- Differentiate between a goal and an action step.

- Identify action steps to support a selected goal.

- Demonstrate a clear connection between the action steps and the selected goals.

Wrap Up ~ How Was Our Day?

- Process Monitor oral report to Strand participants

- Homework

- Evaluation

Thank you!

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Processing Our Morning

How did the objectives support our work today?

How well did we address the SURE (Safe, Useful, Respectful, and Engaging) principles?

What are the decisions or recommendations we agreed upon?

What will our team be working on this week (tomorrow)?

What do we need to communicate this week (tomorrow)?

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Forging Your Trail

What's your personal learning goal for this week?

What's the peak you want to reach?

While you are learning this week, think about:

- **What** will you be able to **implement**?
- **How** will you know you're implementing it **well**?
- **How** will your most **vulnerable** students benefit?
- **How** will you/your team **sustain** what you're implementing?

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Homework

Think about how you will present and/or communicate your work from this week with your SU/school.

What type of feedback do you want your fellow strand participants to inform this presentation and/or communication?

Ways to Contact Us

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Sign up for an afternoon consultation (see Institute website).

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