PBIS Statement of Purpose

he purpose of PBIS at Northfield Middle High School is to create a positive school culture in which academic success and appropriate behaviors are the norm. This will be accomplished by teaching and promoting school-wide behavior expectations, consistent

responses to problem behavior, and

use of data to make decisions.

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We appreciate your help in supporting the efforts of NHMS to improve the educational experience of our students.

Developed by the BEST Team 2013

Northfield Middle High School



A ccountability

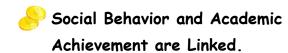
R espect for Self

R espect for Others

R espect for NMHS

Positive Behavior
Interventions and Supports
Fall 2013 Roll-Out

Guiding Principle:



- To improve the academic success of our children, we must improve their social success.
- Systems to support academics and behavior need to be integrated.
- In order to encourage positive student behaviors....
- Students will be formally taught and practice appropriate behaviors in all school settings.
- Students will be "caught" demonstrating appropriate behaviors.
- Students will receive recognition and praise when they demonstrate appropriate behaviors.

School-Wide Behavioral Expectations

Here at Northfield Middle High School we believe all of our students should have the following Marauder traits:

Accountability Respect for Self Respect for Others Respect for NMHS ARRR!

Accountability means being honest about and responsible for your actions.

Respect, Respect, Respect means treating yourself, others, and the NMHS environment appropriately.

What is PBIS?

PBIS (Positive Behavior
Interventions and Supports) is a
school-wide approach to discipline
and a process for creating a safer,
more effective school. PBIS is a
systems-approach that enhances
the capacity of NMHS to educate
all children by developing a
research-based, school-wide and
classroom discipline system.



The process focuses on improving NMHS's ability to teach and support positive behavior for all students. With PBIS, instructional time is more effectively used for teaching, and the overall school environment is positive and conducive to learning.