

Centering Equity & Reducing Student Discipline through Culturally Sustaining Practices

Resources (Great Lakes Equity Center)

The Fundamentals of Educational Equity

(https://greatlakesequity.org/resource/fundamentals-educational-equity)

Reframing the Achievement Gap Ensuring All Students Benefit from Equitable Access to Learning

(https://greatlakesequity.org/resource/reframing-achievement-gap-ensuring-all-students-benefit-equitable-access-learning)

<u>Developing Critical Consciousness through Professional Learning</u> (podcast)

(https://greatlakesequity.org/resource/developing-critical-consciousness-through-professional-learning-0)

<u>Developing Critical Consciousness through Professional Learning (article)</u>

(https://greatlakesequity.org/resource/developing-critical-consciousness-through-professional-learning)

An Intersectional Approach to Building Inclusive Schools

(https://greatlakesequity.org/resource/intersectional-approach-building-inclusive-schools)

On Educating Culturally Sustaining Teachers

(https://greatlakeseguity.org/sites/default/files/20172509347 brief.pdf)

Culturally Responsive and Sustaining Learning Environments

(https://greatlakesequity.org/resource/culturally-responsive-and-sustaining-learning-environments)

<u>EquiLearn Virtual Roundtable: Creating Anti-Oppressive Spaces: Our Roles as</u> Institutional Actors

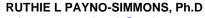
(https://greatlakesequity.org/resource/equilearn-virtual-roundtable-creating-anti-oppressive-spaces-our-roles-institutional-actors)

Caring & Affirming Educational Environments

(https://greatlakeseguity.org/resource/caring-affirming-educational-environments)

Creating Safe and Inclusive Schools: a Framework for Self-Assessment

(https://greatlakesequity.org/resource/creating-safe-and-inclusive-schools-framework-self-assessment)



(517) 256-3990 • <u>dr.ruth@rpsimpact.com</u> <u>www.rpsimpact.com</u>





Assessing Bias In Standards And Curricular Materials

(https://greatlakesequity.org/resource/assessing-bias-standards-and-curricular-materials)

Resources (National Technical Assistance Center on PBIS)

A 5-Point Intervention Approach for Enhancing Equity

(https://www.pbis.org/resource/a-5-point-intervention-approach-for-enhancing-equity-in-school-discipline)

PBIS Cultural Responsiveness Field Guide: Resources for Trainers and Coaches

(https://www.pbis.org/resource/pbis-cultural-responsiveness-field-guide-resources-for-trainers-and-coaches)

Key Elements of Policies to Address Discipline Disproportionality: A Guide for District and School Teams

(https://assets-global.website-

files.com/5d3725188825e071f1670246/5d719a961dc2d425535626dd_pbis disproportionality policy guidebook 2016-7-24.pdf)

Resources (PBISApps)

5 Questions Every Team Should Ask About Racial Disproportionality

(https://www.pbisapps.org/community/Pages/5-Questions-Every-Team-Should-Ask-About-Racial-Disproportionality.aspx)