

## VTPBIS Assessment Tools and Procedures

<i>Assessment</i>	<i>Recommended</i>	<i>Required</i>	<i>Purpose</i>	<i>Information</i>	<i>When to complete</i>	<i>Who should complete and how to submit</i>
<b>Tiered Fidelity Inventory (TFI): Tier 1 Pre/Post for Initial PBIS Installation</b>		X	Pre- and post-assessment for initial PBIS installation; assesses the critical features of PBIS	Your <a href="#">State TA</a> will coordinate the pre- and post-TFI for schools installing PBIS. Facilitation of this assessment may be done by either SU/SD Coordinators who are trained in this process or your VTPBIS TA or a VTPBIS Coach.	<b>For new schools:</b> <ul style="list-style-type: none"> <li>• To be completed 4-6 weeks prior to PBIS Universal Training</li> <li>• Post-TFI to be completed 6-8 weeks after implementation</li> </ul>	<ul style="list-style-type: none"> <li>• Completed by SU/SD Coordinator trained in facilitating the TFI, your VTPBIS TA, or a VTPBIS Coach</li> <li>• Initiated by the VTPBIS State Team</li> <li>• Completed online at <a href="http://pbisapps.org">pbisapps.org</a> once “window” is opened.</li> </ul>

<b>Tiered Fidelity Inventory (TFI) Tiers 1, 2, and/or 3</b>		X	Identifies areas of success and areas for improvement for PBIS implementation for a single tier or all three tiers.	More information about expectations for completion can be found on the Vermont PBIS website on <a href="#">this page</a> .  The full TFI manual can be found at <a href="#">pbisapps.org</a> on <a href="#">this page</a> .	<b>For existing schools:</b> <ul style="list-style-type: none"> <li>Completed annually (January-March)</li> </ul> *It is also recommended to use as a progress monitoring tool several times throughout the year.	<ul style="list-style-type: none"> <li>Completed by the School Leadership Team (preferably with your SU/SD Coordinator, your VTPBIS TA, or VTPBIS coach)</li> <li>Submitted online at <a href="#">pbisapps.org</a>.</li> <li>Window for completion is open in early January. TFI window can also be opened upon request from school by contacting <a href="#">Anne Dubie</a>.</li> </ul>
<b>Integrated Tiered Fidelity Inventory (TFI) Companion Guide</b>	X		Tool to support school teams working to focus on cultural responsiveness and support for mental health and wellness within the PBIS framework. It is an action planning tool to use alongside the TFI to better meet the complex needs of students and staff.	Find the Integrated TFI Companion Guide <a href="#">here</a> .  Contact your <a href="#">VTPBIS TA</a> for additional guidance.	To use alongside of the TFI annually (January – March)	<ul style="list-style-type: none"> <li>The Integrated TFI Companion Guide accompanies the completion of the TFI (see above).</li> </ul>

<p><b>TFI Learning Walk for Tier 1</b></p>	<p>X</p>		<p>Process to gather information to inform the current level of fidelity and action plan to strengthen and sustain implementation fidelity. Includes a structured interview with the building administrator as well as random student and staff interviews and classroom observations.</p>	<p>For more information, contact your <a href="#">VTPBIS TA</a>.</p>	<p><b>For Exploring Schools:</b> Ideally, this process will occur approximately 4-6 weeks prior to VTPBIS training at the Universal level. Results from this process will support a strong implementation plan.</p> <p><b>For Existing Schools:</b> Ideally, this process will occur every 2 years.</p>	<ul style="list-style-type: none"> <li>• Completed by SU/SD Coordinator trained in facilitating the TFI Learning Walk, your VTPBIS TA, or a VTPBIS Coach</li> <li>• Contact your <a href="#">VTPBIS TA</a> to schedule the Learning Walk.</li> </ul>
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<p><b>Self-Assessment Survey (SAS)</b></p>	<p>X</p>	<p>X</p>	<p>Assesses staff perceptions of the status and priority for improvement of PBIS systems</p>	<p>More information about expectations for completion can be found on the Vermont PBIS website on <a href="#">this page</a>.</p> <p>The SAS can also be found at <a href="http://www.pbisassessment.org">http://www.pbisassessment.org</a> on <a href="#">this page</a>.</p>	<p><b>For new schools:</b></p> <ul style="list-style-type: none"> <li>Completed 4-6 weeks prior to Universal Training</li> </ul> <p><b>For existing schools:</b></p> <ul style="list-style-type: none"> <li>Completed annually (January-March)</li> </ul> <p>*It is recommended that schools either complete the Self-Assessment Survey or at least one version of the School Climate Survey once a year (see below)</p>	<ul style="list-style-type: none"> <li>Completed by ALL building-level staff</li> <li>SAS Survey link available and submitted online at <a href="http://pbisapps.org">pbisapps.org</a></li> <li>Window for completion is opened the first week of January. SAS window can also be opened upon request from school by contacting <a href="#">Anne Dubie</a>.</li> </ul>
<p><b>PBIS School Climate Survey (for staff, students, family/caregivers, or all of the above).</b></p>	<p>X</p>	<p>X</p>	<p>Set of four multidimensional surveys to measure student, teacher, administrator, faculty, and family/caregiver perceptions of school climate.</p>	<p>More information about expectations for completion can be found on the Vermont PBIS website on <a href="#">this page</a>.</p> <p>The School Climate Survey Manual can be found <a href="#">here</a>.</p>	<p><b>For existing schools:</b></p> <ul style="list-style-type: none"> <li>Completed annually (January-March)</li> </ul> <p>*It is recommended that schools either complete the Self-Assessment Survey or at least one version of the School Climate Survey once a year (see above)</p>	<ul style="list-style-type: none"> <li>Determine which survey(s) your school wants to complete</li> <li>Contact Anne Dubie to have survey window(s) opened and for how long.</li> <li>Surveys are completed online using a link provided on PBIS Apps</li> </ul>

<b>VTPBIS Family/Care-giver Engagement Self-Assessment</b>	X		Use this self-assessment to indicate the extent to which family/caregiver engagement practices are implemented at your school and to guide your team's action planning.	To access this survey, go <a href="#">here</a> .	<b>For existing schools:</b> Can complete 1-2 times per year	<ul style="list-style-type: none"> <li>• Most effective when completed by the entire leadership team</li> </ul>
<b>Surveys and Tools for Gathering Voice/Input from Staff, Students, Families/Care-givers</b>	X		Staff, students, and family/caregivers should be given opportunities to provide input on school-wide expectations/agreements (along with other PBIS foundations) at least every 12 months	Guidelines for gathering input can be found <a href="#">here</a> .  Surveys and tools for gathering input can be found <a href="#">here</a> .	Complete 1-2 times per year.	<ul style="list-style-type: none"> <li>• Varies depending on the survey chosen. See links to specific surveys for further information.</li> </ul>

<p><b>Social, Emotional, Behavioral (SEB) Screening</b></p>	<p>X</p>	<p>SEB screening involves assessment of early signs of psychological problems, as well as the presence of resilience factors and indicators of well-being. If identification of SEB problems can occur early, schools are well suited to provide early intervention and prevention opportunities before poor outcomes begin to transpire.</p>	<p>More information about screening, including what it is, systems, considerations, and screening resources can be found <a href="#">here</a>.</p>	<p><b>For existing schools:</b></p> <ul style="list-style-type: none"> <li>• Recommended to be completed 2-3 times per year</li> </ul>	<ul style="list-style-type: none"> <li>• Who completes the screening depends on the screening measure chosen. Most screeners are completed by classroom teachers. Some include screeners involve students completing checklists. Some screeners involve completion of checklists by families/caregivers.</li> </ul>
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